

Primary French Lesson Plan

Date: Week 2	Class:
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Teacher:

EAL/SEN/G&T

Lesson objectives

To continue and consolidate the nouns and definite articles for members of the family. Introduce the target question **elle/il s'appelle comment?** 04.2, 04.3, 04.4, L4.2, L4.3, L4.4

Graded Activities

- Explain aim of the lesson as above. If taught previously, warm up by quickly going over nouns for family members from last week. Quick whole class oral reinforcement. <u>10 mins</u>
- Introduce new question by using the 'II Elle s'appelle' PowerPoint in your resources pack. This is a very easy PowerPoint so there is no support sheet. It starts with the key vocabulary il/elle s'appelle and then the slides simply work through the various family members females first and then males. Again it is colour coded to help the children make their own conclusions (Elle for females and il for males). The teacher plays the voice files on each slide and then the class repeats. Explain that in French il/elle s'appelle actually translates as 'he is called' and 'she is called' so they understand elle is 'she' and il is 'he' for future language. Each slide also has the noun and article so children build on previous knowledge. By the end of the PowerPoint we want the children to be able to ask somebody the question il/elle s'appelle comment? and be able to reply with il/elle s'appelle...
- Consolidate using the word and picture matching cards from your resources pack. One pupil turns a card over and asks their partner the question il/elle s'appelle comment? The partner replies il/elle s'appelle... Teach the children to use their voice and raise the tone at the end of a sentence to suggest question form. <u>15 mins</u>

PLENARY: Can children point to the family on the PowerPoint and say what they are called correctly using **il/elle s'appelle?**

Resources required

- PowerPoint.
- Word and picture matching cards.

Suggested consolidation exercises/games/songs

• Draw a fictitious family and label for folder.