

**Overview**

<b>Skill</b>	<b>Year 1 Objectives</b>	<b>Year 2 Objectives</b>	<b>Year 3 Objectives</b>	<b>Year 4 Objectives</b>	<b>Year 5 Objectives</b>	<b>Year 6 Objectives</b>
<b>Locational knowledge</b>	<p>To name, locate and identify the 4 countries of the UK.</p> <p>To name the 4 capital cities in the UK.</p>	<p>To name and locate the World’s continents and oceans.</p> <p>To name, locate and identify the 4 countries of the UK, its capital cities and its surrounding seas.</p> <p>To locate hot/cold areas of the World in relation to the Equator and Poles.</p>	<p>To recap the names of the 4 countries of the UK, be able to name and place the 4 capitals, and identify some large cities</p> <p>To name and locate the World’s continents and oceans</p>	<p>To recap the names of the countries, capitals and large cities of the UK</p> <p>Name and locate counties and cities of the UK.</p>	<p>To name and locate counties and cities of the UK.</p> <p>To name and locate mountains, hills, cities, rivers, and land use patterns around the UK.</p>	<p>To build their knowledge of the UK and the wider World</p>
<b>Place knowledge</b>	<p>To begin to have an understanding of the world beyond their own immediate environment, including hot and cold locations.</p>	<p>To understand geographical similarities and differences between London and Spain</p>	<p>To compare and contrast regions with temperate, polar, rainforest and desert climates – land use, populations.</p>	<p>To understand geographical similarities and differences through the study of human and physical geography of the UK and another country.</p> <p>To compare land use around the Nile in Ancient and modern Egypt.</p>	<p>To understand geographical similarities and differences through the study of key areas surrounding rivers.</p>	<p>To study an area that has suffered disaster – compare before and after, study the effects of the disaster.</p>

Monks Orchard Progression in Geography

<p><b>Human and physical geography</b></p>	<p>To identify seasonal and daily weather patterns in the UK.</p>	<p>To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the World in relation to the equator and poles</p> <p>To understand geographical similarities and differences through studying the human and physical geography of London and a non-European country.</p>	<p>To explore the climate and weather of polar, temperate, rainforest and desert regions. Compare and contrast the effect of nature on people, how climate impacts on the way/where people live</p>	<p>To understand geographical similarities and differences through the study of human and physical geography of London and another country</p>	<p>To name and locate mountains, hills, cities, rivers, and land use patterns around the UK; understand how some of these aspects have changed over time.</p> <p>To understand how rivers and mountains are formed.</p>	<p>To identify the reasons for and impact of a variety of disasters</p>
<p><b>Geographical skills, fieldwork and map work</b></p>	<p>To study the geography of the school and local area</p>	<p>To use simple fieldwork and observational skills to study the geography of the wider school grounds-</p>	<p>To use fieldwork to observe, measure and record local weather conditions using a range of methods, including graphs and digital technologies.</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)</p> <p>Types of settlements in modern Britain: villages, towns, cities.</p>	<p>Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p>	<p>To know how to read maps and create your own maps.</p> <p>To use a variety of fieldwork resources (including digital tech) to navigate from one place to another</p>