

Year 3 RE Plan

Lesson	Objectives	Activities	Resources
1 and 2	<p>What do Jewish people believe about God? What is the Shema and how is it important to Jews?</p>	<p>Write the words Judaism, Jews, Abraham, God on the board and ask the children to discuss amongst one another what they know about any of the words. After a set length of time give children the opportunity to share what they know. Quickly review the story of Abraham (the father of the Jewish people) and his 'radical' belief that there was only one God who had created the universe and everything in it.</p> <p>Divide children into groups and give each group part of the Shema to read. Tell them that this is one of the most important Jewish prayers and one of the first that Jewish children learn. Ask them to work out in their groups what their part of the prayer means. Once each group has worked out the meaning ask each group to feed back what they have learned and record it on the IWB or sheets of paper. Once everyone has finished feeding back, review what has been said. What does this prayer tell us about Jewish beliefs?</p>	<p>Cartridge Paper Metallic Pencils Copy of Shema</p>
3	<p>What do the different descriptions of God tell us about the Christian belief in God? How is Jesus important to Christians? (Review)</p>	<p>http://request.org.uk/life/2013/12/04/christianity-basically-father-god/</p> <p>Watch the video clip and discuss how the story reflects Christians' belief about God as a Father.</p> <p>Children to discuss and highlight the key events in the story.</p> <p>Create a story board</p>	
4	<p>What do Hindus believe about God?</p>	<p>Review the work from the previous lesson and quickly discuss how Christians, Muslims and Jews perceive God. Discuss the fact that in Hinduism God is seen in many different ways and that this is manifested in Hinduism as a belief in hundreds of different deities of aspects of God. Explain it to the children in this manner: Hindus believe that there is one supreme God called Brahman who is present in all things and gives all living things life. They also believe that there are many aspects of that God. An aspect is a bit like a different view or picture. This is hard to understand, but think of the different aspects of yourself. (Choose a particular child to this exercise with.)</p>	<p>BBC Broadband Clip 4796</p>

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		<p>To your mother you are her son or daughter. To your best friend you are a best friend. To your teacher you are one of a class of about thirty children to be taught. To your brother or a sister you are a brother or sister You are a grandchild to your grandparents, a niece or nephew to your aunt and uncle, a cousin to your cousin and a patient to your doctor. What a lot of people you are! Watch the video clip and listen for the names of the deities mentioned. Then watch it again and ask the children to list for the qualities that are assigned to the different deities. Reiterate the idea that the different deities are merely reflection of the different qualities of, or aspects of God. Finally introduce the idea of the triumvirate: Brahma, Vishnu and Shiva and their aspects (Creator, Protector and Preserver and Giver of Life and Death)</p>	
5 and 6	<p>What are the books and special inspirational stories that Hindus follow? What are the main features of the Dusshera story (Rama and Sita from the Ramayana)? What are the examples of good behaviour that can help us today?</p>	<p>Review the idea that all religions have holy books. Show the children the collection of holy books and ask them to identify what they are and to which religion they belong. Then show them the Baghavat Gita and explain that this is one of many Hindu Holy books and that Hinduism has more holy writings than any other religion (probably because it is the oldest). Go through the PPT presentation with them and complete the mini-quiz. Explain to them that they are now going to learn one of the stories from these holy books, the story from the Ramayana. Display the names of the main Characters for the children to see: Rama, Sita, Ravana, Lakshman and Hanuman. Explain the relationships before starting the story. Use the PPT presentation to tell the story. Plenary: Discuss the main events of the story and introduce the idea that Rama was an incarnation of one of the Gods (Vishnu). Can they work out which one?</p>	<p>Bible, Qur'an, Torah, Baghavat Gita PPT on Hindu holy books Rama and Sita PPT Diwali and Rama and Sita PPT http://hinduism.about.com/od/basics/</p>
7	<p>What are some of the ways Hindus celebrate Diwali? Why is Diwali important?</p>	<p>Introduce the festival of Diwali to the children using one of the PPTs. List the main points that they have learned from the PPT. What more would the children like to know about Diwali. Encourage them to come up with good questions. Divide the class into pairs or groups and ask them to do some research on Diwali and find the answers to</p>	<p>Diwali PPTs Laptops</p>

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		some of their questions. They can either produce a PPT or a poster using Publisher to show what they have found.	
8	What is the meaning of Advent? What are the symbols associated with Advent?	Use the Advent PPT to introduce the idea of Advent to the children. In groups the children can produce an advent wreath and in a short piece of writing (a caption) explain its importance.	Advent PPT