



FAIRCHILDES PRIMARY SCHOOL



Reading in Nursery

Reading Skills to Develop (taken from the Early Years Foundation Stage practice guidance)

- Has some favourite stories, rhymes, songs, poems or jingles.
- Repeats words or phrases from familiar stories.
- Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'
- Enjoys rhyming and rhythmic activities.
- Shows awareness of rhyme and alliteration.
- Recognises rhythm in spoken words.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Looks at books independently.
- Handles books carefully.
- Knows information can be relayed in the form of print.
- Holds books the correct way up and turns pages.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Reading a book together

- The best way to instil a love for and interest in reading is to simply read to your child.
- Let the reading time be short, enjoyable, and stress free for both you and your child.
- Choose a comfortable, cosy, place.
- Talk about the book and the pictures
- Model the reading by reading it to your child first. Many first books have a repeated phrase. This can help them to guess what is coming next, e.g., 'I like to paint', 'I like toswim'.
- Encourage your child to use the pictures to retell the story
- When you come across a word that your child does not know, talk about it and explain what it means.
- Children love the attention that they get during a reading session. Always remember to praise them and keep things positive.
- There are no wrong answers when talking about stories, only sometimes a misunderstanding that you can explain

As their reading progresses encourage your child to:

- Run your finger under the words as you read to them, your child will learn to copy you
- Encourage your child to recognise the letters in their name and point to them when they see them in print.
- Find words beginning with any sounds that your child may know
- Suggest how the story might end, alternative endings and how it could be improved
- Discuss characters: what are they like and how are they feeling?
- Make links to other books, for example by the same author or their favourite story characters
- Use different voices for different characters and encourage your child to do the same
- Use the correct terminology such as author, illustrator, contents and index.
- Express opinions about the book and about their favourite part of the story
- Keep a picture diary on holiday and ask your child to write about the pictures. They may make some letter like shapes. Ask them to read it back to you.

Reading in real-life contexts

Let your child see you read, and share it with them, for example reading a recipe, the newspaper headlines, the destination on the bus, shop signs and labels on items in the shop and logos on shoes and clothes. Some children may prefer to read a comic, non-fiction book or use an internet game. Variety is very important.

Reading a story book or 'real book' together

Part of learning to read is developing a love of books because it creates the motivation to learn. Reading schemes help a child towards independent reading but 'real books' give them a flavour of the wealth of literature that they will one day be able to access independently. It is very important to read to your child as well as listen to them reading. This can be a cosy, bedtime activity for sharing and enjoyment of a book. The child can be the listener and will learn a great deal from hearing an experienced reader read aloud, such as seeing how the pages are turned, how expression is used and different voices used for different characters, how the plot develops and so on. You may find that your child will begin to join in with a favourite book. With a new book you may want to ask your child how they think the story will end, about whether they liked the story or particular characters. By joining the library your child can enjoy reading and choosing their own books, CDs, DVDs and use the internet and there are often activities run in the holidays. Charity shops and car boot sales are another source of inexpensive books or maybe your child could swap favourite books with a friend.

Games to encourage reading

- I-Spy: for early readers use the letter sound but once the children are confident with the sounds use the letter names.
- Make up silly rhymes and phrases using alliteration.
- Choose a category and think of items for each letter of the alphabet, for example apple, banana, cherry and so on.
- Put the high frequency or tricky words on cards and play bingo, lotto and memory games with them.
- Use 'robot-talk' to talk to each other, for example 'T-i-me f-or b-ed!'

Recommended Reading Books for Nursery

Dear Zoo by Rod Campbell
The Pig in the Pond by Martin Waddell and Jill Barton
Where's Spot' by Eric Hill
Picnic Lunch' by Sarah Hayes and Helen Craig
Not Now Bernard' by David McKee
'This is the Bear' and 'This is the Bear and the Scarey Night- Sarah Hayes
A Dark, Dark Tale by Ruth Brown
Who's in the Loo by Jeanne Reynolds and Adrian Willis
'I'm Coming to get you!' by Toni Ross
The Pig in the Pond by Ma4rtin Waddell
We're going on a Bear Hunt by Michael Rosen
Where the Wild Things Are by Maurice Sendak
Each Peach Pear Plum by Ahlberg
Funnybones by Ahlberg
The Tiger Who Came To Tea by Judith Kerr Brown Bear, Brown Bear, What Do You See? by Bill Martin
Peace at Last by Jill Murphy
Owl Babies by Martin Waddell, illustrated by Patrick Benson
The Very Hungry Caterpillar by Eric Carle
The Gruffalo by Julia Donaldson, pictures by Axel Scheffer
Tyrannosaurus Drip by Julia Donaldson, illustrated by David Roberts
Aliens Love Underpants by Claire Freedman, illustrated by Ben Cort
Any traditional fairytale such as The Gingerbread Man, Little Red Riding Hood, Hansel and Gretel etc
My cat likes to hide in boxes' by Lynley Dodd
Pumpkin Soup – Helen Cooper Hungry Caterpillar – Eric Carle
Let's Get a Pup – Bob Graham
Meg and Mog' by Helen Nicoll and Jan Pienkowski Kipper by Mick Inkpen

