

COVID-19 catch up premium strategy 2020-21

Name of school/academy: Fairchildes Primary School

What catch-up funding is for

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Funding allocations

School allocations will be calculated on a per pupil basis.

Mainstream school will get £80 for each pupil in from reception to year 11 inclusive

Special, AP and hospital schools will get £240 for each place for the 2020 to 2021 academic year

Date of strategy publication: 2/12/2020		Review dates (Yellow highlights show actions have been carried out.)			March 2021 April 2021 July 2021
Total number of pupils: 477		Total catch-up premium budget			£34,500
Disadvantaged pupils (%)	45%	Pupils with EHC plans (%)	4%	Pupils on SEND support (%)	18%

Barriers to learning and achievement

Academic barriers	
1.	A significant amount of pupils start school with poor speech.
2.	A significant minority of pupils, particularly boys, are not encouraged to be independent by their parents and so show little resilience.
3.	Many children spend hours each evening and most of the weekends gaming online, quite often playing games which are not appropriate for them. This means that they are often tired at school and in some cases the games cause the child to be anxious and hyper-vigilant. Use of social media sites without proper adult supervision also means that children come to school upset following disagreements.

Additional barriers (including external barriers such as access to home learning, attendance, etc.)	
1.	Some families are not able to afford devices for children to work on, whilst other children have the latest gaming equipment, but don't have a suitable laptop or tablet to do school work on.
2.	Not all parents are confident in supporting their children with home learning.
3.	A small number of pupils lose out on their learning because of persistent absenteeism.

Catch-up premium strategy statement
<p>Fairchildes is in an area with a high deprivation index. 45% of our pupils are in receipt of PPG. Many children don't have access to good quality IT. Our catch up funding aims to ensure that all children are able to access the internet on a good device at home, that teachers will have the training and equipment to ensure that home learning is of a very good standard and that parents will feel confident in helping their children with their learning, or know where to ask for help if they don't.</p> <p>When children are in school, they will learn at an accelerated rate, with added focused support for children of all academic abilities, in the form of extra tuition, further support and additional resources.</p> <p>Our plan will be reviewed half termly, taking into account the opinions and needs of staff, pupils and parents.</p>

How the school intends to use the catch-up premium

Quality first teaching

Intended Outcomes	Actions	Success criteria	Dates	Lead	Review date	Cost
All children will reach their potential in both literacy and numeracy.	<p>Autumn first half term- an assessment by class teacher of where pupils are and the gaps in their learning.</p> <p>Planning changed to fill these gaps.</p> <p>High expectations for children of all abilities.</p>	<p>Work in books in all books is of a very good standard and shows progress from the very first week.</p> <p>Children are correcting/editing their own work before asking for support/ handing it in.</p> <p>Class teachers are moving to plan from their year groups expected standards having filled gaps from previous year groups.</p> <p>Teaching assistants are used to ensure that targeted support is given to those children who have not accesses home learning during lockdown.</p>	From Sept 2020	Head	Ist review October 2020	
Whole school has a focus on GPS and mental maths.	<p>The Key Academic Priority Plan highlights the need for and actions to be taken in order to move all pupils forward in GPS and mental maths.</p>	<p>Written work in books is more accurate in all year groups.</p> <p>The speed of mental recall of mathematical facts is faster in all groups of children. Enabling them to improve their problem solving techniques.</p>	<p>GPS from Sept 2020</p> <p>Mental maths from Jan 2020</p>	<p>Deputy Head</p> <p>Head</p>	<p>Jan 2021</p> <p>March 2021</p>	

The teaching of maths mastery will improve due to improved resources.	The DFE have offered to pay 75% of the cost of Maths Mastery books. We have decided to buy	All children will have quality resources to use in order to improve their maths skills. Maths challenge and thinking will improve as will scores at the end of Key Stages.	Spring 2021	Head Maths coordinator	End of summer 2021	£1500
Targeted academic support and intervention						
Speech and language in the early years will improve and will not hinder pupils' learning.	Nuffield Early Learning Intervention Employ TA to train and run the intervention in reception. Working alongside S&L lead TA.	Children in reception will have better vocabulary to express their needs, improved narrative skills, will become active listeners and have improved phonological awareness.		SENCO		£8000 (TA)
Children of all abilities will make accelerated progress	Class teachers will select pupils from their own class who they feel would reach their potential with some additional support.	Gaps in learning will be filled and children will have more opportunities to practice the areas covered in class.	October 2020	Head	Dec 2020	£1450
Children of all abilities will make accelerated progress	Using information from the October half term data collection, individuals will be targeted for additional tuition as part of the National Tutoring Programme (NTP)	By liaising with the class teacher tutors will enable additional time for the children to practice what they have learned in class in order to become confident learners.	Jan 2021	Head	March 2021	£8000
Children in year 5 will have the opportunity to plug the gaps in their learning and those pupils who are higher achievers will reach their full potential.	Using information from the October half term data collection individuals will be targeted for additional tuition by a local tutor known to the school.	By liaising with the class teacher, the tutor will ensure that the individual will progress in their learning at an accelerated speed.	October 2020	Head/Y5 teachers	Dec 2021	£4000

Wider strategies						
<p>All pupils will improve the speed of their mental recall in order to become more confident in all areas of maths.</p> <p>The speed of children's recall of times tables will improve.</p>	<p>All pupils from years 1-6 will be given a mental maths book to work on at home with parents. Homework from these books will be set twice weekly and info relayed to parents.</p> <p>Buy Times Tables Rockstars program</p>	<p>Parents will feel a part of their child's learning and will be encourage to support their child with their mats homework twice each week.</p> <p>Faster recall of times tables facts will help children to progress at a faster rate in all areas of maths.</p>	<p>Jan 2021</p> <p>Jan 2021</p>	<p>Head</p> <p>Head/maths coordinator</p>	<p>March 2021</p>	<p>£520</p> <p>£250</p>
<p>Remote learning will become more effective allowing children to make better progress.</p>	<p>In order to enhance our remote learning offer, we will buy into Oxford Owls for reading and spelling (All year groups) and SPAG. Com for GPS. (Upper KS2)</p>	<p>Children's learning will not be disrupted when learning at home, as they will still be able to access quality support and so will continue to make progress in both SPAG and reading.</p>	<p>October 2020</p>	<p>Deputy Head</p>	<p>Feb 2021</p>	<p>£1500</p>
<p>Lower ability pupils in year 2 will have increased targeted support.</p>	<p>Having the class set up in rows is not conducive to supporting lower ability pupils in year 2. These children need to sit in groups for effective targeted support. In order to do this we have purchased plastic separators for the tables in order to keep the children and adults safe whilst working in a group set up.</p>	<p>Accelerated progress by SEN and LA pupils in the year 2 classes, due to the opportunity to have more adult support.</p>	<p>Jan 2021</p>	<p>Head/year 2 staff</p>	<p>Feb 2021</p>	<p>£300</p>

All year 6 pupils will have access to revision books to help them work towards their SATs tests.	School to purchase a set of comprehension and maths revision booklets to be given to each of the year 6 pupils. These books will be used for homework and home learning.	All children will have a copy of the study books referred to in homework and will all have the opportunity to practice for the tests at home.	October 2020	Assistant Head	Feb 2021	£300
All pupils will have the appropriate devices on which to access their home learning.	In order to have enough devices to lend out to families should their year group be closed, we have purchased 10 additional Chromebooks.	Children's learning will not be disrupted should their year group close for isolation.	Nov 2020	Head	March 2021	£3000
Class teachers will become "experts" in blended learning, enhancing their IT skills. (The effect of this will be that the pupil does not have to rely on a parent's knowledge in order to complete work)	During the spring term teachers will take several online courses to enhance their skills, including becoming "Apple teachers". All teachers will have an iPad and an iCrayon.	Children will be well supported by their teacher when working at home. Lessons and explanations of new learning will be easy to follow.	Jan 2021	IT coordinator	April 2021	£2000
All pupils will have the correct resources necessary for each lesson. For safety purposes they will not need to share basic resources.	All children from years 1-6 will have their own pencil cases and stationery.	Children will have everything they need for resources in a lesson. All children will have the same. Nobody will be disadvantaged.	Jan 2021	Head	April 2021	£200
Children will be keen to take books home to read, enhancing their love of reading.	Buy new books for all class libraries. Teacher and reading pioneers to promote these books.	Children will be enthused about their reading and want to take books home to read themselves and to share with their parents.	Jan 2021	Deputy Head teacher	April 2021	£2000

Children will have the knowledge and confidence to make safer choices which will lead to safer and happier lives.	To enhance our Dot Com programme by buying into the online version.	Children will have the confidence to make good decisions. They will feel confident discussing their feelings with others, have the language to do so, and know the importance of keeping themselves safe in all aspects of life.	Feb 2021	Inclusion Manager	June 2021	£700
Total expenditure:						33,720 (to date)

Review of strategy:

Date	Impact of actions taken
December 2020	<p>All children were assessed by their class teachers during the first half term. Data was collected and the Key Academic Priority Plan written.</p> <p>Class teachers have targeted individuals for 6 weeks of after school tuition. Data shows gaps have closed for those children who attended all 6. In some year groups progress was halted due to year group isolation- these will be picked up when the children return to school.</p> <p>Year 5 additional tuition has been successful and there is evidence of improvement in the children's books. (Year 5 have had 2 periods of isolation in this term) Tuition will continue when the children return.</p>

July 2021	<p>Data collection at the end of the year shows that most children had made good progress as a result of quality first teaching and additional interventions. A new focus for the next academic year will be our most able children.</p> <p>By the last lockdown, the children were working well on Google classroom, everybody having the necessary equipment and internet access. The improvement in teachers skills in terms of IT also meant that lessons were varied, interesting and accessible. Home learning was further enhanced by such programs as TTR and Oxford Owls.</p> <p>Parents continued to take an active role in their children's learning once they returned to school via the maths homework books which were sent home twice weekly.</p> <p>During the Summer Term 2021 teachers introduced some aspects of Power Maths to their classes with the aim being that it would be launched in September 2021 in order to enhance our maths curriculum.</p> <p>Unfortunately, the company who were going to provide our tutors was unable to do so. As a result we used an ex Fairchildes teacher for 2 days per week, to pick up those children who we had targeted.</p>
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