## Lower + Upper School Art Overview 2022 - 24 - Sally

At Fairchildes, our intention for our Art curriculum is that children take part in a range of creative experiences that enrich their lives and offer them opportunities to feel more artistic. Included in our provision is the intention that all children will learn about a varied range of art forms and artists and celebrate diversity through their learning. A wide range of artistic eras and people are studied from the ancient to the 21<sup>st</sup> century. We also intend to develop our learners' experience of the different elements of art such as line and tone, colour, texture etc. Our intent is to provide possibilities for children to have the chance to take part practically in a hands-on way that is engaging and varied. Working collaboratively at a different scale is also important and our New Addington carnival float is a good example of this. Our regular weekly art lessons are designed to feed our children's creative appetites and encourage them to see their potential and have the confidence and desire to take part creatively.

**Printing** 

skills

**Textiles** 

skills

**Photography** 

skills

**Digital** 

skills

Collage

skills

3D work

skills

**Painting** 

skills

**Drawing** 

skills

Art

Processe	es:   Skills	SKIIIS	SKIIIS	SKIIIS	SKIIIS	SKIIIS	SKIIIS	SKIIIS
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<u>Year</u> <u>Group</u>	Autumn 1	<u>Autumn</u>	2	Spring 1	Spring	2	Summer 1	<u>Summer 2</u>
EYFS teachers plan and adapt their learner's experiences. They use the EYFS frame work and the Development matters guidelines. As part of this they include some focus art employ techniques that develop the artistic potential and motor skills of learners. Focus artists are included below but learning may occur in a different order to suit learners  Nursery  Nursery  ELG - Expressive Arts and Design  Creating with Materials:  Draw and paint using a range of materials, tools and techniques, experimenting with colour, design, texture, form and function;  Share their creations, explaining the process they have used;  (See further detail for range of skills in Fairchildes Visual Art Progression Document which is based on ELG and development matters document)								·
ı	Focus Artist - Klimt			Focus Artist - Klee		•	Focus Artist - Monet	
Receptio n		Focus A	rtist - Monet		Focus A	rtist - Kandinsksy		
KS1	Drawing Line & Tone	3D Wor Form an	k d Space	Painting Drawing	Painting Finish C		Collage Skills Line & Tone	Drawing Texture -
<u>Year 1</u>	Sketching pencil Still life - Giorgio Morandi Form and Space Puppets	DT cc L	history of puppets:	Colour Colour sums Van Gogh study	Monet ( Gogh)	compare to Van	(illustrators workshop) Scheffler Burningham Compare Mini Grey Beatrix Potter	Weaving Papers Materials Bean pics Annie Albers (Textile artist)
Year 2	Drawing 3D Work Collage Skills	3D Wor Collage Drawing	<u>Skills</u>	3D Work Painting	Drawing Line & 7		Printmaking Textiles	<u>Painting</u> <u>Colour</u>

	Oil Pastel Study O'Keeffe  Form & Space Modigliani	Form & Space African Masks  Texture Green ships Owls,	Form & Space/ Pattern & Shape Aboriginal art Natural pigments Compare art from the two cultures. Clifford Possum Tjapaltjarri	Van Gogh tonal landscape Owls  3D work CC History - Great fire Tudor Houses Burning/ Filming re-renactment	Pattern Printing /dipping items Fish collagraphs Leaf rubbing Leaf prints, polystyrene prints on papers and fabrics Mono Prints Africa Cross Curricular Geog	Tints, shades Hunderwasser as an eco artist cc Science
KS2 Year 3	Drawing Line and Tone  British illustrator study - Quentin Blake Matisse	Painting Colour  Colour wheel, Hot/ Cold colours Jawlensky Rothko	Collage Skills Pattern Drawing  Incorporating Repeating patterns Escher Start Carnival	3D Work DT/ART CC Mixed Media  DT/ART CC Carnival	Collage Skills Pattern  Roman Mosaic  Matisse - Cut outs Organic forms 'Drawing with scissors'	DT - Pop-up books - Levers Curriculum linked
Year 4	Painting  Sculpture  Dragons (lit link How to Train)	3D Work  Colour Briget Riley Op art Form and Space through drawing and clay Jugs still life  Complementary colours Optical colour mixing Pointillism - Seurat	Collage Skills Drawing Digital Art/Photos  Portraits of all kinds Khalo study, Famous images Mona Lisa, etc Texture Textured self portrait/ipads Arcimboldo	3D Work Drawing Painting  Form and Space Clarice Cliff Compared to Josiah Spode  Japanese Art (Kensuke Blossom Fans (cc lit link)	Photography Skills Collage Skills Texture Andy Goldsworthy Outdoor photography work OR Bad weather - clay seed mandalas 3D Work	Line and Tone Painting  Dali (Surrealism)  Kandinsky (Expressionism)
Year 5	Line and Tone - Highwayman Ink - figurative and landscapes Charles Keeping Contrast with Van Gogh shoes.	Drawing ART Pattern and Shape, texture/colour (multi skill unit)  Indian Art Cushion design Mango design etc	Painting  Jacob Lawrence African American Painter  Kara Walker - silhouette artist	Drawing 3D Skills Line and Tone - St Paul's Blitz Sculpture Figure/ Life drawing and sculpture manikins Life Drawing, Wire Giacometti Degas - Little Dancer	Drawing Painting  Colour + Pattern and Shape Egyptian Art	Colour Edward Hopper Tertiary Colours
<u>Year 6</u>	Printmaking Textiles  Pattern and Shape	Digital Skills  Colour	Drawing Painting Digital Skills 3D Skills Graffiti Art Banksy	Finish Lapper Painting Drawing Line and Tone Charcoals	Drawing Digital Art Colour	Mixed Media  John Conrad Berkey Sci Fi artist

William Morriss	<u>Digital Art combine text</u>	(Street Dance tie in)	Flannan Isle (Lit)	Renoir	Space Cross Curricular
Arts and Crafts Movement	and drawing	Contemporary artists	Missing Portraits	Picasso Blue Period	
Lino cut (HA)	Pop Art - Andy Warhol	Alison Lapper – Mouth and		+ Cubism	
Polystyrene prints	compare to	Foot artist focus on		Revise colour theory learned	
	Lichtenstein	Landscapes/Trees		in both key stages.	
		Compare to Alison Lapper			