

**Summer 2 2019 - Geography-** Understand geographical similarities and differences through studying the human and physical geography of London and a non-European city.

Lesson/Date	Activities/Information
Lesson 1  10.06.19	<p><b>LO: To locate China in the world and on a map</b></p> <p><b>Teacher Input:</b> Show children the Great Wall of China. Can they guess what the photograph shows and what country they will be learning about?</p> <p>Show the world map on the Lesson Presentation or use an Internet mapping programme such as Google Maps to show the location of China in relation to Asia, the rest of the world and the UK. Which continent is China in? Which oceans are near to China? What countries are near to/far from China? Where is the UK located? Is China near or far? Show the map of China on the Lesson Presentation. Discuss the key features of the map and pinpoint the capital city (Beijing), main cities (Shanghai, Hong Kong, Chengdu etc.), rivers (Yangtze River and Yellow River), bordering countries (14 in total) and surrounding oceans (Pacific, East China sea, Yellow sea, Bay of Bengal) and islands off the coast of China (Hainan). Give children time to study the map and to ask any relevant questions or share existing knowledge.</p> <p>Play an atlas challenge game using an atlas and a map of China. Ask children a range of questions to develop their understanding of the location of China: Can you find the capital city? Can you find Yangtze river? Can you find a city in the North of China? Which cities are on the coast? Name an ocean near to China. Name 2 countries which border China.</p> <p><b>Task/Differentiation:</b> Children fill in the gaps and use the word bank and key on the activity sheet. Some children may benefit from adult support- 2K- (relevant chdn will be named here) 2GO- (relevant chdn will be named here)</p> <p><b>Rest of class:</b> Children label the capital city, major cities, oceans and rivers independently, using the word bank to support.</p> <p><b>G&amp;T:</b> Children label a range of human and physical features on the map.</p> <p><b>Plenary:</b> Use Google Maps to locate and explore China. Model how to locate China and navigate the map using the mapping programme. Model how to use 'Street View' for children to observe close- up images of places and landmarks.</p> <p><b>Skills:</b> <b>Fact and knowledge</b>, thinking, reasoning, <b>explanation</b>, <b>questioning</b>, development of vocab, <b>SMSC/PHSE</b>, <b>Careers</b></p>