

Primary French Lesson Plan

Date: Week 4

Class:

Teacher:

EAL/SEN/G&T

Lesson objectives

To consolidate **j'ai un frère/j'ai une soeur** and **il/elle s'appelle** and introduce numbers 10-100 to enable children to work towards being able to say how old their siblings/family members are. O4.1, O4.2, O4.4, L4.2, L4.3, L4.4

Graded Activities

- Explain aim of this lesson as above.
- If taught previously, warm up by quickly revising the target question **as-tu un frère/une soeur?** And the answer **j'ai un frère/une soeur** using the '**As-Tu Un Frère - Une Soeur**' PowerPoint. Encourage a few minutes of pair work with pupils alternately asking the target question and answering. For an extra challenge they could also include **il s'appelle** and **elle s'appelle**. To add an extra element of fun swap partners every two minutes. Everybody moves two places to the right or three to the left etc. 10 mins
- Introduce new numbers by using the '**Numbers 10-100**' PowerPoint found in your resources pack. See support sheet. There is a gap-fill slide towards the end of the PowerPoint which can be completed (on the IWB or printed out to be filled in by pupils in class) to consolidate learning. 30 mins

PLENARY: Can children now count up in tens from 10 to 100 unaided? What tricks are there? Are there any clues in numbers 1-10 to help them remember these new numbers? Can we share these ideas and learn from each other? The children always come up with ideas. If no-one does, give them until next lesson to think about it.

Resources required

- PowerPoints.

Suggested consolidation exercises/games/songs

- Say the numbers every day in chorus. Use different voices.