

Fairchildes Primary School

Creative Arts Policy

At Fairchildes we define the arts as music, dance, drama, art, design and technology.

Rationale

The arts are a fundamental part of the culture of Fairchildes, with performance being a rich part of the school's culture. We give our pupils the opportunity to participate in a wide variety of arts opportunities. The arts are built into the weekly curriculum for all children and we are continually striving for excellence and innovation. The provision of the creative arts within school is not simply a vehicle for wider opportunities for sensory experiences, but also a foundation for a lifelong source of pleasure and enjoyment. They offer insight into other people's values and beliefs, allowing the individual to understand and express opinions about their world.

Aims

- As a school we seek to use the arts as a vehicle for our children to have high aspirations, to see themselves as creators of the arts and to be exposed to opportunities which widen their horizons.
- We want our arts to be *authentic*, for the children to see a purpose in their learning with lessons being exciting, inspiring and engaging.
- We aim to ensure that through experiencing the arts, children develop their creativity, self-esteem and confidence.
- At Fairchildes our aim is to provide an arts curriculum that will enable every child to reach their full potential in art, DT and music. This is achieved through investigating and making, performing, developing and evaluating their own skills.
- To offer all children, whilst encompassing their ethnic and cultural origin and considering factors of gender and of physical and mental ability, the opportunity to experience all of the arts in their education.
- In art we aim to provide a diverse range of experiences by exposing the children to a variety of art from different cultures, eras and elements.

- In design technology, we aim to provide an environment where children design and make products for a range of purposes and audiences.
- In music, we aim to develop social skills when making music together and to develop children's skills, knowledge and understanding in performing, composing, listening and appraising.

Inclusion

All children should have access to the arts and therefore work and activities will be differentiated accordingly to ensure that children of all abilities participate to their full potential. Children who are identified as having additional needs will be supported accordingly. Consideration will be given to language, resources and artefacts used in all lessons to ensure they are appropriate for all children.

Children who are identified as gifted and talented in any aspect of the arts are challenged within lessons and are provided with additional experiences and opportunities to enrich their learning.

Health and Safety

Teachers will always ensure the safe use of all tools and equipment and insist on good practice in all areas of the arts. It is imperative that adult supervision and guidance is provided when children are using specialist arts equipment e.g. glue guns, rotary cutters, stage lighting etc. To ensure the safety of all pupils, the school keeps a comprehensive record of allergies which is updated every academic year and available to all staff.