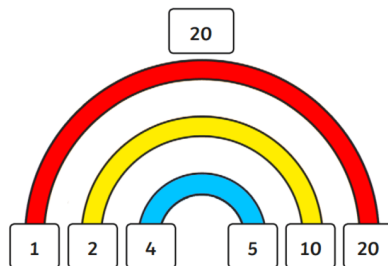


# Year 4 Newsletter

## Maths

- Multiplying and dividing whole numbers by 10 and 100
- 6-12x table
- Multiplying 3 numbers together
- Factor pairs

### Factor pairs of 20



### Multiplying 3 numbers together

$$3 \times 2 \times 3 = 18$$

$$6 \times 2 \times 5 = 60$$

## English



- Use organisational features (chronological reports, play scripts)
- Setting and characterisation
- Prepositions
- Dialogue and the rules of speech punctuation



## Science

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.

Sound 

## Foundation Subjects

We will finish off our work on the Ancient Egyptians by thinking about why we still learn about the Ancient Egyptians after all this time.



We will start to look at our next topic of Life in Roman Britain...



PE - Hockey (Miss Green), Fitness (Coach Richard)

DT - Textiles - Needlework sampler

Spanish - Food

Plus much more

## Homework

Spellings (online or on Google Classroom)

Plus either maths or English homework (usually EdShed)

Reading diaries (at least 3 detailed comments each week)

**Homework is due in on Monday**

## Times Tables Rock Stars

At the end of the year, Year 4 will take part in the national multiplication tables check. Times tables are used in all areas of maths so it is important that children know them. Please ensure your child is regularly logging on.



## Our Class Story



## Key Dates

Homework due in on Monday

PE on Monday and Tuesday

Our assembly (virtual) that is scheduled for 9th February will be recorded and sent out via Google Classroom.

