

Nursery Daily Plan

Autumn Date : Monday 14th November

Whole Class Session: 9.30am/1.00pm

AOL	Learning Objective	Activity
Daily Nursery rhymes - Nursery rhyme bag- take out prop. What Nursery rhyme do you think it is? Sing rhyme together.		
CL/TW	To be able to watch and listen attentively. To be able to talk in sentences.	Read Stick man. talk about all the different things the stick man was used for. What happened at the end of the story? How did the different characters feel? Model words of book- cover/ author/ illustrator/ beginning/ end. Model making your own stick man using different materials. Will you make a girl/ boy etc.
Support	Encourage to name different things during the story- dog/ tree/ river.	
Extension	Why questions -Why was stickman sad? Why did Santa say thank you? how did stickman get home?	

Challenge s	Literacy	Maths	Small world	Malleable	Carpet -	Creative	Sand	Loose Parts	Role Play	Garden
Activity	little books- stickman stories	order objects by size - people / / ducks/ leaves/ sticks	logs and play people/ animals	Playdough	cars and garage	focus- Make stickman	Wet sand and twigs- mark making	Sticks/ decorate stickmans clothes / Make a house for stickman	home corner	mud kitchen/ wellies - make stickman's dinner

Adult Led Focus

AOL	L.O.	Activity	Extension	Support
Physical / CL	To use a range of materials to create pictures To add detail to pictures To talk in sentences	Make stickman, selecting different materials from a range. is he happy/ sad/ .a girl /boy etc. write your name to label him	What does he like to do?	model language of colour/features- arm/leg

Whole Class Session: 11.20am/ 3.00pm

AOL	Learning Objective	Activity
CL/PSED/ maths/	to be able to order objects by length to recite numbers to10 to know when we subtract the amounts get smaller to know the language of height- long short/ longer /shorter	Count to 10 song. Order 5 sticks from shortest to longest modelling vocabulary of length Sing 5 brown sticks and the short one said roll over....children show the correct number of fingers each time.

Support	see above - adults sit near specific children mentioned above
Extension	Write numeral to show how many sticks are left.

Nursery Daily Plan	Date :Tuesday 15th November
---------------------------	------------------------------------

Whole Class Session: 9.20am/12.45pm

Daily Nursery rhymes - Nursery rhyme bag- take out prop. What Nursery rhyme do you think it is? Sing rhyme together.

AOL	Learning Objective	Activity
CL/TW/Lit	To be able to watch and listen attentively. To be able to talk in sentences.	Read Stanley's stick. What things did Stanley do with his stick? Share Ideas of what you would do with your stick. Draw picture on smartboard of things you would use your stick for. Label with a sentence -My stick is a boat. Emphasise sounds in words as you write and model writing left to right and putting a full stop at the end of the writing.
Support	What questions	
Extension	Why questions	

Independent Challenges	Literacy	Maths	Small world	Malleable	Carpet -	Creative	Sand	Loose Parts	Role Play	Garden -
Activity	little books- Stanley stories	order objects by size - people / / ducks/ leaves/ sticks	logs and play people/ animals	Playdough	cars and garage	focus- Make stickman	Wet sand and twigs- mark making	Sticks/ decorate stickmans clothes / Make a house for stickman	home corner	mud kitchen/ wellies - make stickman's dinner

Adult Led Focus

AOL	L.O.	Activity	Extension	Support
Physical / CL	To use a range of materials to create pictures To add detail to pictures To talk in sentences	Make stickman, selecting different materials from a range. is he happy/ sad/ a girl /boy etc. write your name to label him	What does he like to do?	model language of colour/features- arm/leg

Whole Class Session: 11.20am/ 3.00pm

AOL	Learning Objective	Activity
CL/PSED/ maths/	to be able to order objects by height to recite numbers to10 to know when we subtract the amounts get smaller to know the language of height- tall short/ shorter/taller	Count to 10 song. Order 5 sticks from shortest to tallest modelling vocabulary of height. Sing 5 brown sticks and the little one said roll over....children show the correct number of fingers each time.

Support	see above - adults sit near specific children mentioned above
Extension	Write numeral to show how many sticks are left.

Nursery Daily Plan **Date : Wednesday 16th November**

Whole Class Session: 9.20am/12.45pm

AOL	Learning Objective	Activity
CL/ literacy/EAD /PSED	To be able to watch and listen attentively. To be able to talk in sentences. To be able to name the 4 seasons.	-Read 'I'm not a stick'. What could your stick become? Can you think what the pig made his stick into? Model write and draw on the board. My stick is a bed for Jen .
Support	What questions/ naming different objects in book.	
Extension	How questions.	

<small>Independent Challenges</small>	Literacy	Maths	Small world	Malleable	Carpet	Creative	Sand	Loose Parts	Role Play	Garden
Activity	little books- stickman stories	order objects by size - people / / ducks/ leaves/ sticks	logs and play people/ animals	Playdough	cars and garage	focus- Make stickman	Wet sand and twigs- mark making	Sticks/ decorate stickmans clothes / Make a house for stickman	home corner	mud kitchen/ wellies - make stickman's dinner

Nursery Daily Plan

Adult Led Focus

AOL	L.O.	Activity	Extension	Support
Physical / Lit/ CL	To be able to order 3 objects from the shortest to tallest	Put stickmen in order from shortest to longest. Point to shortest ...what can you tell me about this one? Point to tallest- what can you tell me about this one? Take photo/ write observation.	To be able to order 5 objects by size	Can you point to the longest etc.

Whole Class Session: 11.20am/ 3.00pm

AOL	Learning Objective	Activity
Maths	to be able to order objects by height to recite numbers to10 to know when we subtract the amounts get smaller to know the language of length- long short/ shorter/longer	Count to 10 song. Sing: There were 5 brown sticks and the short one said roll over. Take a stick away each time. Children show how many are left. Order socks by length modelling language- long/ short/ longer/ shorter

Support	see above - adults sit near specific children mentioned above
Extension	

Nursery Daily Plan Date : Thursday 17th November

Whole Class Session: 9.20am/12.45pm

AOL	Learning Objective	Activity
CL/ literacy/PSED	To match movements to words To use body to make different shapes and patterns To clap the syllables in words	Phase 1 phonics :Whats in the bag? Take out snake/zebra/ crocodile. Clap syllables in each word and count. play game : Pass Jen around the ring. Where will she stop? Adult taps the syllables of one of animal and the child has to guess what it is Action song with ribbons: The ribbon in my hand goes- up/down/round/ zigzag/wiggle on ground/ twirl me round
Support	Give choice of two animals- is it the snake(clap) or the croc-o-dile(3 claps)	
Extension	Give new animals- and they say how many claps and perform -pen-guin/ pig/ el-e-phnat	

	Literacy	Maths	Small World	Malleable	Art	Sand	Loose Parts	Construction	Role Play	Garden
Activity	Write letters for Jen and adults in class	Mixing tray and range of items - socks/ shoes / ribbon for Jen's hair - order by length - add tape measures Clip boards to write how long things are	Mini-mes -paper and bricks- can you make a tall tower/ long car?	Junk modelling	Foil on table- use different types on stick to paint on foil	wild animals	Make long/ short patterns with buttons/ gems lines to copy	little monsters and wooden houses - different lines to make patterns of same men - zigzag/ up and down lines etc	Home corner	Water beads Fairy garden/ gnomes Draw long shapes with chalk loose parts-tape measures

Nursery Daily Plan

Adult Led Focus

AOL	L.O.	Activity	Extension	Support
CL /Phy/ EAD	To know the difference between words and pictures To talk in sentences about what they have done To use letter like shapes to convey meaning	Write name and stick the stick onto paper- What will you make your stick into? Draw around stick . Write some words to tell me about your picture. Adult scribes.	Use some initial sounds correctly.	Support by remodelling talking in full sentence.

Whole Class Session: 11.20am/ 3.00pm

AOL	Learning Objective	Activity
C/L literacy	To be able to talk in full sentences about pictures.	Read 'Not a stick'. Adult turns a card over of an object made from a stick. The children have to say what it is and what it is used for.

Support	To name items and say what they are used for
Extension	To answer how / why questions

Nursery Daily Plan		Date : Friday 18th November
Whole Class Session: 9.20am/12.45pm		
AOL	Learning Objective	Activity
CL/ literacy/PSED	To be able to talk in full sentences about pictures.	Read 'Not a stick'. Adult turns a card over of an object made from a stick. The children have to say what it is and what it is used for.
Support	To name items and say what they are used for	
Extension	To answer how / why questions	

	Literacy	Maths	Small World	Malleable	Art	Sand	Loose Parts	Block Area	Role Play	Garden
Activity	Write letters for Jen and adults in class	Mixing tray and range of items - socks/ shoes / ribbon for Jen's hair - order by length - add tape measures Clip boards to write how long things are	Mini-mes - paper and bricks- can you make a tall tower/ long car?	Junk modelling	Foil on table- use different types on stick to paint on foil	wild animals	Make long/ short patterns with buttons/ gems lines to copy	little monsters and wooden houses - different lines to make patterns of same men -zigzag/ up and down lines etc	Home corner-	Water beads Fairy garden/ gnomes Draw long shapes with chalk loose parts-tape measures

Nursery Daily Plan

Adult Led Focus

AOL	L.O.	Activity	Extension	Support
CL /Phy/ EAD	To know the difference between words and pictures To talk in sentences about what they have done To use letter like shapes to convey meaning	Write name and stick stick onto paper- What will you make your stick into? Draw around stick . Write some words to tell me about your picture. Adult scribes.	Use some initial sounds correctly.	Support by remodelling talking in full sentence.

Whole Class Session: 11.20am/ 3.00pm

AOL	Learning Objective	Activity
EAD	To play instruments with increasing control To be able to name simple percussion instruments.	Music Recap names of musical instruments. -tambourine, maracas, bells, drum, scraper Play game 'choose an instrument you can play'(tune of London Bridge).....Pass toy round and if it stops on you, choose and instrument to play and use it to accompany the next verse. eg. Sheron plays the tambourine.... Use percussion to accompany beat of wheels on bus / Jack and Jill
Support		

Extension	
------------------	--