

# Good to be Green – KS1 and KS2

## Green Points

The individual target for green points will be agreed in class at the beginning of the week and will be a minimum of 15 points. The children earn a green point at the end of each session if they stay on green. Members of staff make judgements as to whether to award additional green points over the week. This will be tracked through ClassDojo or on the classroom whiteboard for those children who do not have permission for ClassDojo.

## Green Time

Children need to reach the target in order to earn all of their green time. Green time will consist of structured activities, which are decided by a year group or phase at the beginning of each week.

If a child does not reach the target number of green points, they will be sent to the hall where a member of SLT will supervise them. The class teacher will send a note with the child stating how many green points they have.

They will miss the following amount of Green Time:

Number of Green Points	Amount of Green Time Missed
Between 12 and 14	10 minutes
Between 8 and 11	20 minutes
Below 8	30 minutes

## Yellow and Red Card Consequences

### Yellow Card (Warning)

When children are not following the class rules or school values, they are given a yellow card. This provides the opportunity for the child to start making the right choices so that they can move back to green. Staff look for opportunities to move children back to green.



### 1<sup>st</sup> Red, Reflection time in class (max 10 mins)

Recorded on red card log.

If a child continues not to make the right choices, they move to a red card. The child completes reflection time at the reflection table in their classroom. If a child completes this reflection time successfully, they move back to yellow immediately. If not and the behaviour continues, they move to the next step in the consequence hierarchy.



### 2<sup>nd</sup> Red, Reflection time in buddy class (max 20 mins)

Recorded on red card log.

Reflection form is completed and kept in class behaviour file.

When children return from an out of class consequence, they remain on red. Teacher will look to move the child back to yellow as soon as possible.



### Referral to SLT member

Recorded on red card log.

Refer the child to the appropriate leadership team member with the completed reflection sheet. **Do not send the child to the SLT member**; two sensible children should be sent or a phone call made to ask SLT to come to the classroom. The leadership team member will record the child name and action. The behaviour will be discussed with the child with a view to one of three outcomes:

#### A. Reflection time with member of leadership team.

Pupil thinks of strategies to repair the situation and reports back to the member of the leadership team at the end of the session/day. Pupil returns to class to aim to get back to green.

#### B. Phone call or letter home.

The class teacher informs the parents/carers of the situation, steps required for improvement and next steps if there is no improvement in child behaviour. Pupil returns to class to aim to get back to green.

#### C. Parent/carer meeting.

This may include reviewing and developing child targets or developing an Individual Behaviour Plan (IBP). This will be sent to all staff.

## Detentions

If a child receives more than 3 red cards (with no more than two being given in one lesson), they will receive a Friday lunchtime detention with SLT. A detention slip must be sent with the child to ensure that SLT know the reasons for the detention. If a detention slip is not filled in, the detention will not go ahead. The class teacher must inform the child's parents/carers ahead of the detention - either through a phone call or ClassDojo.

Number of Red Cards	KS1	KS2
3 – 4	10 minutes	15 minutes
5	20 minutes	30 minutes
Over 5	30 minutes	45 minutes The children will then be escorted to the dinner hall.

## Stay on Green at play/lunchtime

This system can be used in the playground as follows:

### Rewards

Green	Green points awarded for being kind or helpful
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### Consequences

Yellow	Warning given
Red	Reflection time (up to 10 minutes in designated space).
Additional Red Cards	Refer to class teacher

## SLT Involvement

Serious incidents (physical abuse, bullying, extreme verbal abuse, etc.) or refusal to comply with the stages in "Good to be Green" may require assistance from a SLT member. **The child must not be sent to the SLT.** Two trusted children should be sent to the main office, where the office staff will contact the appropriate SLT member. The SLT member will come to the classroom and decide what action will be taken.





# Monks Orchard Primary School

## Racist/ Bullying Incident Sheet

<b>Date:</b>	<b>Person investigating:</b>	<b>Children involved and classes:</b>						
<b>When did the incident happen?</b>								
<b>Details of the incident:</b>								
<b>Agreed Actions:</b>								
<b>Parents Informed via phone/writing/person:</b> <b>Yes (brief response)</b>								
<b>No (give reason)</b>								
<b>Type of Incident:</b>								
<b>Violent/aggressive - verbally</b>	<b>Violent/aggressive - physically</b>	<b>Racist</b>	<b>Refusal</b>	<b>Health and Safety</b>	<b>Threatening</b>	<b>Bullying</b>	<b>Stealing</b>	<b>Other</b>
<b>Pupil Premium:</b>		<b>Ethnic Code:</b>			<b>SEN:</b>			





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## Reflection Sheet

Name:	Class:	Date:
What happened?		
Who was affected and how did I make them feel?		
How do I feel about what happened? Why?		
What can I do to fix it?		
What do I need to do in the future?		



# Monks Orchard Primary School

## Detention Slip

Name:		Class:		Date:
Red Card Number	Reason for Red Card		Given by... (if different to class teacher)	
1				
2				
3				
4				
5				
6				

Date parent was informed: / /



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