



Fairchildes Primary School

Monitoring and Evaluation Policy

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Edited By:	Joanna Hussey (Head of School), Jane Byers (Deputy HEad of School) and Mark Gyford (Assistant Head of School).
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Introduction

At Fairchildes, we aim to ensure the best possible standards of teaching and learning, that pupils progress and develop across all key stages and curriculum areas and to provide the best possible standards of pupil performance. We will thoroughly observe and evaluate practice to ensure that children have a positive attitude towards their work and that their behaviour is good. We believe the school provides a positive and pleasant learning environment, where children are eager to learn. Through monitoring and evaluation, we can ensure that high standards for all are met, and that school policies are observed and followed.

Aims and Objectives

We aim to ensure that:

- Monitoring will involve the head teacher, staff and governors.
- Everyone will be clear about his or her role in the process.
- Everyone will understand the processes used to monitor and evaluate
- Any monitoring will be carried out to agreed criteria.

Teaching and Learning

We will monitor teaching and learning and, in particular, how effective we are in meeting the requirements of the Teaching and Learning policy. In doing this, we will ensure:

- Planning will be effective and show clear learning objectives, differentiation and high expectations.
 - The teaching will reflect these clear learning objectives, adaptations where appropriate and high expectations and be well paced.
 - A variety of teaching strategies will be used which are appropriate to the learning objectives, including the use of ICT where appropriate.
 - The teaching will stimulate the children and achieve the learning objectives, taking into account all learning styles.
 - Teachers will demonstrate a sound knowledge of the subject.
- Children will be given opportunities to develop independence in their learning.

Other Subject Relevant Areas

We will also monitor:

Standards of work and progress. We will ensure:

- The standard of work in children's books, displays, etc will indicate that progress is being made.
- Presentation of work will be of a high standard and reflect the school's policy on presentation.
- The work will reflect the teacher's high expectations.

The learning environment. We will ensure:

- Displays will be of all children, imaginative and reflect the efforts of all the children.
- Displays will be varied and, over time, consist of pictures and paintings, the written word and mathematical representations and should reflect all areas of the curriculum.
- Displays will sometimes be 3D.
- Displays may include working displays that will provide a stimulus or reference or contain teaching points.
- The classroom will be tidy and children will have an established routine of keeping areas tidy.

The attitudes, behaviour and general discipline of the children. We will ensure:

- The children should display an enthusiastic attitude to learning.
- The children should demonstrate the ability to stay on task for periods of time appropriate to their age.
- The children should demonstrate the ability to work cooperatively and independently.
- The children should be polite and well behaved when on school trips and when representing the school in events away from school (e.g. sport fixtures, concerts etc.).

- The children should be polite and well behaved when moving around school and during whole school gatherings.

The curriculum, marking, assessment and record keeping. We will ensure:

- Planning will reflect the objectives set out in the school curriculum.
- Marking of children's work will be in accordance with the school's policy - it will be thorough, meaningfully set targets for improvement and assist in future planning.
- Formal assessments will indicate areas and rates of progress and also areas of weakness that will assist in future planning.
- A scrutiny of pupils' work will a) reflect the teachers' planning b) show evidence of individual progress and c) show that school policies on marking and presentation together with the individual subject policies, schemes of work and guidelines are being followed.

That pupils' records are kept in accordance with school procedures and that these are effective in indicating achievement and progress.