

Year 1

*Growing and Learning
Together*



Meet the Staff

Class Teacher

Donaldson Class

Support staff

Miss Binns

Mrs Turner

Every Friday- **Miss Begum**

PPA cover - Wednesday

- Mrs Shilling/Mr Fairbairn



Daily Routines

- Children need to be in school for **8.45am**. The school day begins at **8.45am**. Any children that arrive after this will be marked as late. Please try and ensure your child is in school on time as they can miss out on fundamental aspects of their learning by being late on a regular basis.
- End of day – **3.15pm**. Please wait at the gates outside the classroom.
- Break Time – **10.45am – 11:00am** Lunch Time – **12.30pm – 1.30pm**

Please ensure all children have a NAMED water bottle in school at all times.

PE days – children to come to school in correct PE kit

- **Wednesdays** – Mrs Shilling/Mr Fairbairn
- **Thursdays (for now)** - Miss Binns



Uniform

All our children are expected to wear the school uniform, as listed below:

- Navy blue sweatshirt or cardigan, with school logo
- Light blue polo shirt, with school logo
- Grey trousers or knee-length shorts (not sports shorts)
- Navy blue skirt
- Navy blue pinafore dress
- Navy blue gingham summer dress
- Black, grey or white plain socks
- Navy tights, woollen style only
- Sensible, supportive black shoes (not trainers)

PE kit:

- Navy blue sweatshirt or cardigan, with school logo
- Light blue polo shirt, with school logo
- Plain **navy** blue jogging bottoms or sports shorts (not grey and **no leggings**)
- Trainers (dark and as plain as possible, no fluorescent colours)

Jewellery is not part of the school uniform and we strongly discourage the wearing of jewellery, including earrings, ear studs and any kind of nail accessory. Children may wear a simple wrist-watch, but not a smart watch (eg. Apple Watch), Fitbit or other similar devices. Discrete headbands and hair accessories are acceptable, in the school colour of blue.

PLEASE ENSURE ALL UNIFORM IS NAMED



Aims of the National Curriculum in English

The aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



Aims of the National Curriculum in Mathematics

The national curriculum for mathematics aims to ensure that all pupils:

- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.



How do we teach Maths?

Introduce new concept using concrete manipulatives



Continue working on new concept using pictures



Continue working on new concept using abstract (signs/symbols)



Arithmetic work linked to concept



Reasoning, problem solving and investigations linked to concept

We work out how long each individual child will need at each stage. Children may go through all three stages in one lesson.



Maths This Term

We will be focusing on :

Place value – Can we read and write numbers up to 20? Do we know what the value of each digit is? Do we know what 'greater than' and 'less than' mean?

Addition and subtraction – Can we add and subtract within 10?

Reasoning problems – Can the children explain their answers in words. Proving/disproving statements linked to place value and addition/subtraction. Providing examples for 'True or False' statements.

Rapid Recall- Once a week, the children will complete a 3-minute quick worksheet on number facts. If they get all answers correct, then they will move up to the next level. If there are any errors, parents will need to practise at home and then the child will repeat the same worksheet until all answers are correct. All sheets will be sent home (for you to keep and/or practise).



English This Term

English

We are finding out about our class author **Julia Donaldson** and will be writing facts about her.

We will be using her books as a basis for our English, focusing on using capital letters, full stops, finger spaces and using our sounds to spell.

We will also be focusing on the children being able to read their own writing to ensure that it makes sense and even editing our writing to improve our sentences.



Reading

- It is so important that children read for at least **10 minutes every day.**
- The children will be given the opportunity to change their book corner books every day. They can change it as often as they need to as some children will need to keep the same book for several days, which is fine.
- The children will be given a reading diary and two phonics reading books. These will be changed on a Friday.
- Reading diaries will be collected in on a **Friday.**
- You (or your child) should be filling this in on a daily basis with a comment about their reading.
- Your child can also read books from home as well. Please ensure these are written in the diary too.



Phonics

- Children will be taught phonics every day for 30 minutes.
- We use 'Read, Write, Inc' phonics approach in school which the children began in Reception.
- The children are taught in small groups.
- Each group follows the same structure of the lesson but will be using sounds that are targeted for their individual needs.
- In June 2024, Year 1 will do the Phonics Screening Check as part of the statutory assessments. We will give you more information about this later in the year.





Topics Covered in Year 1

<u>Topic</u>	<u>Science</u>	RE	Computing
<ul style="list-style-type: none">• Class author-Julia Donaldson• Where do I come from?• This is where I live!• Transport• Treasure	<ul style="list-style-type: none">• Plants• Animals and Humans• Everyday Materials• Seasonal Changes	<ul style="list-style-type: none">• Christianity• Hinduism• Islam <p>(new scheme due this year so this may change)</p>	<ul style="list-style-type: none">• Digital Citizenship• Caring for Pets• We Are Young Investigators• We Are Connected• Crazy Creatures• Pictures Tell a Thousand Words



Behaviour Expectations

We are extremely pleased with Year 1's behaviour and how well they have settled in. They are trying really hard!

We will be following the whole school, 'Green Card' behaviour system.

Green Card	Great! You are on track. Dojo awarded at the end of the lesson.
Yellow Card	Oh no! You are not making the wrong choices. This is a warning card.
Red Card	You have continued to make the wrong choices. Time out on the reflection table is needed.
Children will have the opportunity to get back onto green when on a yellow card, if they make the right choices.	



Class Dojos

- Due to GDPR guidelines, we can only set your child up with a Dojo account with your written permission.
- Children brought home a letter at the beginning of term.
- Once we have written permission – we will set up the Dojo system for this year.
- Class Dojo is the best way for us to communicate with you at the moment so please make sure you are signed up and check it regularly.
- Please let us know if you are having any trouble with this and we can support.



Homework Expectations

Homework will begin this week.

- Homework will be set on a Friday.
- Homework should be completed by the following Wednesday.
- Every week we will send home your child's Rapid Recall sheets that they have completed in class. Please work on the errors that your child has made (but this is for you to keep at home).
- Spellings will also begin this week.



Spellings

- Children will be given spellings to learn over the week.
- These are taken from the statutory Year 1 word list and also from spelling patterns the children are expected to know from the English curriculum.
- They are expected to write each spelling out 3 times and practise them. They will include these words in sentences in weekly English lessons.
- **Spelling Test: Wednesday. (We will keep you updated on when this will begin).**



Assessment

- **Reading** – a combination of teacher assessment, through shared reading and testing.
- **Writing** – through teacher assessment, in line with the National Curriculum. This will be a combination of unaided writing and writing that has had adult support.
- **Maths** – through teacher assessment and testing.
- **Phonics**- Children will do the Phonics Screening Check as part of the statutory assessments. We will give you more information about this later in the year.



How can you help your child?

- Read with your child. Try to ask questions like 'How do you know?' 'What do you think?' to encourage them to look for evidence in the text or make predictions
- Whilst at home, you could practise speaking in full sentences. You could even extend their vocabulary by asking them to add more detail by using adjectives! This will have a huge impact on their writing.
- Help them to form their letters accurately using the school's cursive writing
- You could help your child learn their number bonds to 10 by heart(eg. $9+1=10$, $6+4=10$, $2+8=10$ and so on)
- Use www.topmarks.co.uk for good maths games.



Digital Citizenship (E-Safety)

- Please do monitor your child's use of the Internet—are they using sites that are not really age appropriate?
- Do you know what they are watching and who they are 'talking' to?
- We will be covering E-Safety (now called Digital Citizenship) in Computing.



**We look forward to
working with you this
year.**

