



Rowdown Primary School

Sports Premium Funding Report

2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • New scheme fully implemented that supports teaching/CPD in all areas in all year groups. Staff training held to introduce and familiarise staff with content and use of the curriculum. Scheme supports subject knowledge and staff confidence. • More clubs provision developed in school with support of sports coach: 3 days pre-school club, 3 days lunch club and 4 after school clubs. • Plan to encourage more sport both outside and inside school by enabling access to 5 A Day Fitness via the school website was introduced. • Developed the Boys and Girls school football teams who are in Croydon Schools League and tournaments in afterschool events/matches. • Increased participation in competitive sports – entering new local events: indoor and outdoor athletics, gymnastics (Spring), SEN events • Local community sports clubs promoted by the school: little league, dance club, gymnastics club. • Swimming resumed last academic year end of year for Year 2. • Bikeability resumed for 2023 and booked for 2024 summer term. | <ul style="list-style-type: none"> • Further improve pupil confidence in taking part in activities by promoting new sports. • Develop playground sports/activities through additional playground equipment. • Increase links to continue participation in sports after club ends. • Liaise with local organisations for further reach. • Outdoor/Adventurous activities limited for all years except Y6 (residential). Looking to include a one-day OAA for Year 4 or 5 at Frylands Wood (Summer Term). |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 25% To be added |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 12% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 4% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: £18,650 | | Date Updated: November 2023 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. | | | | | Percentage of total allocation: |
| | | | | | 50% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Continue with 2 x 1 hour of PE each week for all children in school. | Promoting fitness and healthy living in school as part of the PE curriculum. Use iMoves curriculum to boost staff confidence. | PE coach and any necessary cover for staff CPD release in order to effectively deliver lessons £7000 | Enable staff to be able to offer a wide range of sport within the timetable with confidence. | Continued CPD built into the yearly planner for teaching staff. | |
| Encourage children into physical activity at lunch time. | PE coach to run lunch sports clubs 3x a week. Choose playground equipment designed for physical activity. CJ + lunch sups to use some money on playground equip. | | A large portion of children are participating in these activities and fitness is improving. Encourage positive behaviour at lunchtimes. | Equipment lasts long term and can be carried forward. Discuss regularly with PE coach on lunch club successes and participation levels. | |
| Improve children’s fitness levels and help them develop a better understanding of the importance of physical activity as part of a healthy lifestyle | Use of iMoves ‘active blast’ sessions informally outside of timetabled PE. Walk-a-mile built into PE sessions when weather permits. | Built into coach allowance. Equipment: £1500 | iMoves embedded into curriculum. | Consider Running Club starting in KS1 for Summer Term. | |
| Range of after school clubs for all children | PE coach to run 3x early morning and 3x after school clubs for children – year long. EV to run football teams for Y5/6 Girls year long. Y4 girls added in Summer. | £100 -resources Resources £100 Teacher time £500 | Monitor pupils attending and include as many as possible in clubs at some point in the year- encourage PP children to apply and have access. | Ask children for ideas for future clubs across key stages/within year groups. Consider further development of football out of local area – tournaments/friendly matches etc. Ensure a range of sports is offered utilising | |

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| Purchase new equipment for sports as and when needed to ensure curriculum is achieved. | PE coordinator to discuss with school staff and PE coach for equipment needed and order in a timely manner. Increase in equip budget from £500-£1000 allows for more equipment. | £2000 equipment maintenance | Give all pupils access to PE | indoor/outdoor space seasonally. Make use of space for outdoor learning. Children are working in smaller groups to share equipment thus maximising their opportunity. iMoves equipment is available and accessible. PE cupboard is organised and easy to navigate. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 20% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase focus in athletics including participation in competitive events. | Repeating previous plans and first successful year of Trust event – to excel children who have success at Sports Day. Continued again in 2023 and planned for 2024. | Equipment for events £400 | Working across the schools to improve the school community. Developing ambition. | Further cross-trust events could be considered if successful. Athletics and football were successful x-trust in– other sporting events to consider. |
| Raise the profile of local competition with schools | Continue to take part in Croydon Schools events when possible. EV to sign up where appropriate and CPFC events. EV to share local links for sporting clubs and activities with clubs after final sessions. | Additional staff costs – release and driver time £250/Entry fees £200 | Improved endurance for pupils taking part in competitive events. Opportunity for new sports. | A wider range of children are accessing sports. SEN opportunities through participation in Panathlon Festival and other areas. |

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| To raise the profile of sport in the home. | School to offer 5 a day on the school's website & promote to parents. | n/a | Opportunity for pupils to access fun fitness activities at home. Improve lifestyle and fitness in the home by showing cost effective and free activities for families to take part in. | Arrange access via website. Working on the long-term impact on the benefits of an active lifestyle at home. |
| Increase focus on athletics – engage in new events across the year if this is possible | Enter teams into indoor and outdoor athletics, Croydon Panathlon event and Trust Olympic competition. CSSP Dec / SEN Panathlon (Nov) | Release time £350 | Greater stamina, success and enjoyment – look to improve on previous result. Consider endurance activities via iMoves. | Look for further opportunities for athletic competition for all children. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All staff to be confident in the requirements of teaching PE in the specific Key Stage area using iMoves curriculum. | Teachers to use iMoves curriculum to aid confidence and knowledge. PE coordinator to ensure teachers are accessing this effectively. | £900 – iMoves subscription | Improved teaching and increased confidence in the delivery of PE. Teachers to develop knowledge of activities and sport to retain class interest and enjoyment. | Continued CPD and wider range of sports offered. EV to liaise with staff where needs arise. |
| PE co-ordinator to attend network sessions in Croydon and CSSP PE coordinators annual meeting. Ensure school have current information and inform how to offer best PE lessons to | Book release and courses. PE Coordinator to inform SLT of meetings and courses. | £150 – PE Coordinator release time | Disseminate latest info to staff and encourage staff to be proactive in taking on new concepts. | PE coordinator to liaise with trust coordinators to compare notes after meetings and how to best use new info. |

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| pupils. PE Coordinator to develop refereeing skills via fa website. Increase confidence and opening up more opportunities for football matches. | Make arrangements for matches in which to referee. | £150 pitch maintenance. | Local Football league suggests all matches played at home are refereed by home staff. Children have opportunities for informal matches with staff that can confidently referee. | Continue participation in local football league. Invite friendly matches at home. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Motivation for physical activity through OAA. | EV to seek opportunities for OAA for Year 4/5 (Y6 through residential) | £300+ | Confidence and also enthusiasm for trying other things | Develop range of activities year on year |
| Girls Football Club. | Continue to develop Girls' Football team and actively seek out opportunities for matches and tournaments. Now in Croydon Girls league and cup. | Resources £300 Teacher Time £500 | Increased participation in sport. Promoting cross school friendly competitions with other Trust schools. | Commitment to take part in events with other Croydon schools. |
| Develop staff confidence in classroom PE options (during wet weather). Consider purchasing in-class equipment such as cup stacking. | Potential staff meeting – development. Alternative – email with links and ideas. | £250 release time and expenses | Children and staff are aware of indoor PE activity that can be used in wet weather. Children have access to a new sport and opportunity to continue this in a club setting. | PE coordinator to offer support to staff for indoor PE sessions. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |

| | | | | 10% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Entered Croydon Schools Football League 2023-24. Pupils from Boys and Girls Teams to enter matches regularly. Girls now in league and cup Palace4 life girls and boys tournament. | PE teacher to plan and arrange for transport to events that take place. | £250 – equipment £500 – teacher time | Increased participation in sports events across school. | Commitment to take part. |
| Provide a range of opportunities to a range of pupils to develop sporting talent and exposure at competitions. Possibly: Cross country, football, gymnastic athletics and Special Needs Sports Festival – Panathlon – held at local High school with possible entry to London games. | Engage with Croydon Sports Partnership who arrange events. Use termly calendar to schedule events. | Entrance fees £210 Release - £600 Release time and extra support for pupils beyond 1:1 staff £400 | Variety of team sports offered to children as well as individual competition – opportunities to develop team skills. In school friendly competition amongst pupils but chance for many not usually chosen. | Record results and competitors – look to increase numbers each year. -Consider gaps in children's ability |
| Develop PE display board to include photos of teams and 'action shots. Include lists of clubs available for children. | Ask staff to take photos during PE sessions. PE coordinator to take photos at clubs. Check permission lists. | £150 printing / display equip | Children use board to gain increased interest in competitive PE. | TAs to maintain board where possible during 'whole school time'. |
| Update PE notice board with a range of sports focuses. Encourage children to use notice board to look at fixtures/events. | Take photos of events and participation across the school. | £50 printing. | Sports events are visible by the whole school. | Potential to create notice board. Encourage staff to promote PE clubs for chn. |
| Update Rowdown Facebook and newsletter regularly to promote | Take photos, update posts to reflect events and success in | £30 teacher time | News shared regularly. | Make a habit through regular updates. |

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| participation in PE events and engagement from home. | sports. | | | |
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