



Fairchildes Primary School Sports Premium Action Plan 2023-2024 Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Fairchildes Primary	Areas for further improvement and baseline evidence of need:
 Additional swimming sessions provided to children in need of improving. Yr 3-6 children have been given intense set of swimming lessons opportunity for 2 week daily block of swimming lessons Children were given an opportunity to meet local sports people in their community, including an adult netball team who can describe their endeavour and commitment and inspire younger generation Sports Mentors were introduced to enable them to help with warm up activities and setting up equipment in younger classes PE lessons Purchase of outdoor climbing equipment to promote health, fitness and wellbeing outside 	 Fully embed new Scheme of work across the school Get Set4 education- Team teaching, training, observations/videoing of lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 25
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 20
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 20
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <mark>/No</mark>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the su and evidence of impact that you intend to measure to evaluate for students today and for the futu

Academic Year: 2023/2024	Total fund allocated: £19,000	Date Updated: September 2023			
			Percentage of total allocation:		
that primary school children under	that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
2 x 1 hour of PE each week for all children in school.	Further CPD with staff to broaden knowledge of sport, the benefits and the range on offer. Purchase of essential equipment and resources to enable the new PE scheme to be taught effectively.	£2,500	Enable staff to be able to offer a wide range of sports with confidence.	Sustainable-monitored via feedback from staff	
To continue Sports Mentors in school.	Pupils identified from class teachers, coaching provided from PE teacher on Warm-ups and how to set up equipment for younger classes.	£1,300	Encourage leadership, Children to work towards obtaining the Young Sports Leaders Award	Children keen to lead, training required for new leaders each year	
To offer swimming for Year 3-6 pupils	Increasing confidence and ability in swimming. Swimming sessions in blocks of daily 2 weeks to be repeated in upcoming years to ensure all yr 6 children are able to swim.	£7,000	Increase pupil confidence in the ability to swim. Meet yr 6 target to 25 m.	Sustainable	

		£1000		
All children will have access to equipment in order to be active at playtime.	Upkeep and repair outside equipment		confidence Reluctant children engaged in some form of activity All children have access to play	Sustainable Monitor to assess impact Regular upkeep costs.
Key indicator 2: The profile of PESSF	Percentage of total allocation:			
	10%			
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
Increase focus within the five focused sports including participation in competitive events.	Trust wide events to encourage and provide a range of sports to take part in		Whole school sports event. All children will have the opportunity to develop the skills for the event, with selected children given a place in the competition	Repeat annually
Visit to the school by recognised athlete to raise the profile of their sport and understanding of a range of sports.	Organise visit and appropriate group/collective sessions for children to engage – talk and demonstrations	Free	Children gained insight of what it takes to train and become a competitive athlete	Sustainable through links with CSSP

Visits to recognised sporting events	Trips for selected children to watch events hosted locally. (football matches, tennis matches, swimming gala, track meets).	£550	Children gain insight into what a competitive sporting event is like and the level reached to take part.	Monitor impact on children
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	Leaching PE and s	port	Percentage of total allocation:
				1.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Co-ord and staff stay up to date with Primary PE developments		fee	courses/activities and ideas for	Sustainable through Progressive Sports and offers through Croydon
PE co-ordinator to attend network sessions in Croydon.	Book release and courses.	£400		Sustainable
New scheme of work Get Set4Education to become embedded in classroom practice across the school.	Monitor the use of the new PE scheme across the school, Team teaching, additional training on the scheme from outside providers.		quality PE	Observations, planning and monitoring. Support given where needed
Co-ordinator Training and consultation support.	Local networks and also support from regional PE advisor	£150	To develop co-ord's understanding of breadth of role	5
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Build upon regularly played sports, increasing the level of participation and achievement in key areas: (football, netball, gymnastics, dance athletics.) #	Book competitions within 5 key focus sports.	£1,500	Aimed to boost confidence and develop tenacity and teamwork with unfamiliar peers.	Budget dependent
Specifically target PPG children to access a wider range of sporting activities in and outside school, with the aim of increasing mental health and wellbeing LINK TO WHOLE SCHOOL	Rockclimbing, Go Ape, WaterSport in the summer term	£2,000	Children will be introduced to sports they wouldn't normally have the opportunity to experience.	budget dependent
DEVELOPMENT PLAN To increase children's general knowledge of sporting facts LINK TO WHOLE SCHOOL DEVELOPMENT PLAN	Host a "Question of sport" predominantly aimed for Key Stage 2.	£O	Children will aspire to learn more about Sports rules, famous athletes/sports people and events	Set up sports board with sports general knowledge/key facts
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase participation in competitive sports and inter-school tournaments	Engage with Croydon sports partnership to enter local competitions.	£500	Children raise their own performance through competition with other schools	Budget dependent
	Inter-school competition with 2 other schools in trust (Inter-school sports day)			

Intra-school competition between	£500	
Houses		