



Fairchildes Primary School

Young Carers Policy

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Introduction

Central to all of our policies at Fairchildes is the opportunity for all children to achieve and to know success. Within our school we have children who have been identified as Young Carers.

The term Young Carer refers to someone under 18 who is caring unpaid for a family member or friend who is ill, frail, disabled or has mental health or addiction problems. They often take on practical and/or emotional caring responsibilities that would normally be expected of an adult. Research suggests there are at least 700,000 young carers in the UK but many do not realise they are a young carer.

The governors and staff at Fairchildes are committed to meeting the needs of young carers so that they can attend and enjoy school in the same way as other pupils and achieve their potential.

The Young Carers School Lead

Fairchildes has a designated Young Carers' School Lead with responsibility for young carers and their families.

The current lead is: Dh. Kamalasure who can be contacted at school via phone : 01689842268 ext 3 or via email dkamalasure.306@lgflmail.org

The role of the Young Carers' School Lead is:

- Overseeing the day-to-day operation of the school's Young Carers' Policy
- Coordinating provision for children who are Young Carers (including resources and equipment).
- Liaising with and providing professional guidance to colleagues to secure high quality teaching for young carers.

- Overseeing the records of all young carers
- Contributing to the in-service training of staff.
- Liaising with external agencies, including the LA's support and educational psychology services, health and social services and voluntary bodies.
- Keep up to date with new initiatives and information that supports young carers.

The Young Carers' School Lead is a role within the Inclusion Team. The Inclusion Team can offer further support for young carers.

Role of the Inclusion Manager

- Ensure that Young Carers is kept high on the agenda at all inclusion meetings and referred to in the Heads Report to Governors.
- To liaise with the Young Carers' School Lead in order to keep the website updated with information for young carers and their families
- To offer support to Young Carers from the school's wealth of provision
- Monitor the academic progress of Young Carers and ensure that effective support is in place.
- Monitor the use of the PPG funding attached to Young Carers to ensure that it offers good value for money and that the Young Carers in receipt of PPG access all relevant provision and opportunities available.

The Inclusion Team Leader is Cathy Sebire who can be contacted via the school office.

Role of the Governors

The governor responsible for overseeing young carers will:

- Ensure all governors are up to date and knowledgeable about the school's Young Carers provision
- Ensure that the necessary provision is made for any pupil who is identified as a Young Carer.
- Ensure the school's Young Carer Policy is fully adhered to in relation to pupils who fit this criteria.
- Regularly monitor, evaluate, review and develop the school's Young Carers policy.

The governor with responsibility for Young Carers Laura Fraser can be contacted via the school office.

Identification, Assessment and Provision

Identification of a child as a Young Carer can take many forms including:

Self-referral

Parental or family referral

Staff referral (Staff have been trained to look for tell-tale signs that a child is taking the role of a carer).

Once a child has been identified, meetings will be set up with the Young Carers' Lead and the parents of the pupil to decide what provision is necessary to ensure that their academic, social and emotional needs are supported. The school has an effective referral system and strong partnership in place with relevant external agencies, including the local Young Carers' Service. The school only shares information with

professionals and agencies on a need to know basis in order to support pupils and their families. The school actively seeks feedback and ideas from young carers and their families to shape and improve support.