



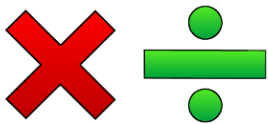
McKee Class Summer Term Newsletter

This term, our topic in Year 2 is 'The Great Fire of London'

We will be learning about the causes of the fire, how it spread and will be looking at eye witness accounts including that of Samuel Pepys. We will also be writing diary entries about the events leading up to the fire.



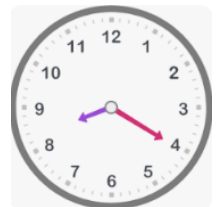
In English, we will be focusing on reading comprehension and practising lots of question types. Please practise reading and questioning about what you have read at home with your child as much as you can. Lots of our writing this half term will be covered in History but we will also be looking at the text 'I'll take you to Mrs Cole.'



MULTIPLICATION
DIVISION

In Maths, we are going to be learning about Multiplication and Division, and Time.

As always, we will be working hard to use 'reasoning' to explain how we solve problems



In Science, we are learning about 'Plants'. Here we will be learning about what type of plants we can and cannot eat and finding out which plants can be used as herbs for cooking. We will also be thinking about how to keep plants healthy and will be learning about the life cycle of plants.



In, Art we will be creating images of London during the Great Fire. This will include drawings/paintings of buildings from the 17th century and how to create flames using different mediums (paints/chalk/pastels).

In History, we will be learning about the historical context behind The Great Fire of London. We will compare what London was like 'then' and compare it to what London is like 'now'. This will include looking at people, classes, clothing, fire services and buildings.

How you can help at home!

For English, at any opportunity....

- practise writing sentences using conjunctions such as 'and' 'because' 'but' 'so' 'or' 'also'. Remind your child to make sure that capital letters and full stops are used correctly.
- practise spelling the Year 2 common exception words. You can find these online.
https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf
- including sentences with the suffixes -ly, -ness, -ment, -ful (eg. slowly, kindness, enjoyment, grateful and so on).
- remind your child to check that their sentences make sense and to improve their writing where necessary.

For Maths, at any opportunity, please practise....

- Time to the nearest 5 minutes
- adding and subtracting 2 digit numbers.
- missing number problems eg. $__ = 16 + 7$ or $21 + __ = 30$ and so on.
- give your child opportunities to explain how they came to find their answer, using mathematical language.
- Making arrays to help the understanding of multiplication as 'groups of' eg. 3×4 is 3 groups, with 4 in each group etc.
- recognising money and coins and adding amounts and how to work out change.
- finding fractions of amounts. Eg. What is one quarter of 8?, What is half of 14?, What is 1 third of 15? and so on.

For Reading, at any opportunity, please practise....

- reading the Year 2 list of common exception words
- answering questions about the text include questions such as:
 - find and copy 1 word that means?
 - True or false?
 - Can you sequence the story in the correct order?
- reading poems and learning about rhyming words
- reading information texts such as factfiles and children's newspapers.
- recognising and making links to other texts. Eg 'Does this story remind you another story that you might have read? How and why?

Thank you in advance for your support! Any problems, let me know.

Mrs Georgiou and Mrs Moores