



## Year 3 Newsletter Summer 1

Dear Parents/Carers,

Welcome back to an exciting school year, the children have worked extremely hard last term and we look forward to working closely with you this year.

### Science

Our science topic is Light and Darkness. Pupils will learn to:

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows changes.



### Reminders

**Homework and spellings** are set on a Friday each week. Spelling words must be learnt in time for the spelling test, the following Thursday. Homework should be completed by the following Tuesday.

**PE** - will be on Mondays and Thursdays. Please send your child in to school wearing the correct PE kit.

### Reading

Reading diaries must be signed by a parent/carer at least 3 times a week. Diaries must be handed in to the class teacher every Monday, Wednesday and Friday.

### English

Linking our learning to our topic, the Titanic. Children will be investigating facts about the Titanic and understand that it was built over 100 years ago, and that at the time it was incredible in every way.

They will learn about when and where the ship was built, identify some of the special features of its design and also look at the 'Journey' when she set sail from Southampton on the 10th of April 1912.

Children will understand that the Titanic was billed as "The Queen of the Ocean" and the "World's largest liner". She was a luxurious vessel, fitted out with the most advanced technology of the time. The ship was expected to reach New York a week later, but she never reached her destination, sinking 400 miles off the coast of Canada. They will research how did this ship, which many believed to be unsinkable, come to such a tragic end?

From reading and research, children are beginning to use their imagination to write narratives, write in role of characters, create dialogue, develop a descriptive setting and to improve their writing using a wide range of techniques.

### Grammar and Spelling:

The children will be learning to include the following in their writing;

- Nouns phrases, adjectives, verbs, adverbs
- Simple and compound sentences
- Coordinating conjunctions
- Subordinating conjunctions
- Punctuation; capital letters, full stops, commas, question marks and exclamation marks.



<p><b><u>RE-</u></b> All about Sikhism</p> <p><b><u>Dates</u></b></p> <p><i>Educational Class Trips</i></p> <p>The Tower of London 19th April.</p> <p>The Natural History Museum 24th April.</p>	<p><b><u>Maths</u></b></p> <p>In Maths, we will focus on Fractions. Pupils will learn to:</p> <ul style="list-style-type: none"><li>• count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li><li>• recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li><li>• recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li><li>• recognise and show, using diagrams, equivalent fractions with small denominators</li><li>• add and subtract fractions with the same denominator within one whole (for example, <math>\frac{5}{7} + \frac{1}{7} = \frac{6}{7}</math>)</li><li>• compare and order unit fractions, and fractions with the same denominators</li><li>• solve problems that involve all of the above</li></ul>
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