



Reception's Summer 1 Newsletter



This term in Murphy class our topic is
'The seaside '

Communication and Language - We will practise communication and language skills and learn new vocabulary by hiding some seaside objects in a tray of sand. The children will take turns to place their hand in the sand and find an object but not pull it out. Can they describe what it feels like? Can the other children guess what it might be? Then, the child removes the object to reveal what it actually is. We will also be using non-fiction books to find out more about the seaside, the children will be encouraged to ask questions about the seaside and explore new vocabulary.



Personal, Social and Emotional Development- We will be talking about keeping safe at the seaside including sun safety and water safety, such as going in the sea with a grown-up. The children will also play team building games and also discuss their favourite activities to do at the seaside. The children will be encouraged to listen to each other and also consider the feelings of others.



Physical Development- The children will have some wonderful opportunities to explore both their Gross and Fine motor skills. They will use a range of materials to make a seaside and will draw and paint pictures of the seaside. They will build their team work skills by exploring large and small spaces to enhance their spatial awareness and cardinality skills.



Specific Areas:

Literacy- The children will be using their sounds to write sentences about the seaside. They will also be given pictures about the seaside to write about. They will also write messages to each other about pretend trips to the seaside. They will be encouraged to use finger spaces, capital letters and full stops.



Mathematics- Murphy class will continue to exploring numbers to 20 and will explore making bonds of numbers up to 10. The children will also learn how to build numbers from 11-19 using different resources. We will be practising to count beyond 20. The children will learn about sharing and grouping.



Understanding of the World-

We will use **seaside photos** to encourage children to talk about how seaside environments are similar to and different from where they live. They will talk about ways of looking after the environment, such as recycling, taking litter home and using reusable containers. The children will use maps to identify where seaside towns are found in the UK.

