



Fairchildes Primary School

Able, Gifted and Talented Policy

Date Edited:	October 2024
Edited By:	Mark Gyford (SLT)
Sections Edited:	Identification
Next Review Date:	October 2026

Introduction

At Fairchildes we believe that all children should be given the opportunity to achieve their full potential, and we take into account the importance of meeting the needs of each individual child's learning, as well as their social and emotional needs. Therefore we recognise the significance of meeting the needs of those children identified as Able, Gifted or Talented. By providing for the Able, Gifted and Talented children we believe that this will raise expectations and achievements for all.

At Fairchildes we aim to take an inclusive approach as opposed to creating an elite system.

Aims and Objectives

At Fairchildes we aim to provide:

- Opportunities for the Able, Gifted and Talented children to excel through in-class provision. Teachers know the strengths of the children in their class and plan for this. This includes questioning and ensuring that tasks are differentiated.
- Access for Able, Gifted and Talented children to engage with experts and specialist teachers, in specific fields, who have skills/knowledge beyond those of the teaching staff.
- Opportunities for all children to have experiences in and out of class (trips, workshops, clubs etc) that will help themselves and their teachers to identify their strengths, interests, and potential gifts and/or talents.
- Support and advice to Able, Gifted and Talented children and their Parents/Carers in terms of learning, social and emotional needs. (e.g. help Parents/Carers to make contact with outside agencies such as music and drama schools)

- A holistic approach to Able, Gifted and Talented children - recognising the needs of the 'whole' child as opposed to recognising their gift and /or talent in isolation.
- Opportunities for Gifted and Talented pupils to reflect on their own learning and progress.

Identification

Pupils are identified as 'Gifted and Talented' for showing an exceptional ability, skill or interest in a particular curriculum area. As part of the school's assessment of foundation subjects, teachers are required to identify which pupils in their class are working above in each subject, and from this information the Able, Gifted and Talented register is formed.

Our Gifted and Talented Register is updated each term and discussed at the end of each year prior to transition into the next academic year.

Children will sometimes excel in different subjects at different times and may therefore move on and off the register accordingly.

As well as in class provision, subject coordinators organise subject afternoons and trips for those who are on the register.

At Fairchildes we appreciate that finances can often prevent a child from excelling in his/her subject. We have therefore linked our Pupil Premium Grant with our Gifted and Talented scheme to ensure that no child misses enrichment opportunities.

Rowdown Inspire To Aspire Foundation

We have strong links with the Rowdown Inspire to Aspire foundation and aim to enhance opportunities for identified pupils through:

- Additional tutoring sessions at local independent schools
- Workshops and clubs delivered by specialist teachers
- Support for parents in making applications to independent and grammar schools
- Additional funding to support identified skills or talents.