



Rowdown Primary School

Sports Premium Funding Report

2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE curriculum assessed for breath of learning and ensuring fundamental skills are in place across the school. • Boys and Girls school football teams both playing in Croydon Schools League and tournaments in afterschool events/matches. • Increased participation in competitive sports – entering new local events: indoor and outdoor athletics, gymnastics (Spring), SEN events • Local community sports clubs promoted by the school: little league, dance club, gymnastics club. • Swimming sessions in place for Year 2 (2 week block) • Bikeability Level 2 offered for Y5 and 6 • Bikeability ‘Learn to Cycle’ course offered for Y3 and 4 in November 2024 • Wider range of sports clubs on offer and increased take up of these. 	<ul style="list-style-type: none"> • Further improve pupil confidence in taking part in activities by promoting new sports. • Develop and execute strategies to improve physical activity at lunchtimes. • Increase links to continue participation in sports after club ends. • Liaise with local organisations for further reach. • Search for OAA activities for KS1 • Monitor staff confidence and delivery of lessons (without PE coach)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	4%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	1%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (2024/25)/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £ 18570 TBC		Date Updated: October 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children receive 2 hrs of directed PE lesson time per week in KS1 and KS2.	Ensure imoves curriculum is built within yearly curriculum mapping and teachers are engaging with content	--	Staff have confidence and resources to deliver and implement PE lessons across the year.	PE lead to monitor effectiveness of imoves and ensure a broad range of skills is being taught. PE lead to monitor imoves for updates and CPD opportunities.	
Provide opportunity for fun physical activity at lunch time.	Equipment is replenished for lunch staff to access. Children have a range of physical activity resources to access. Consider outsourcing – Activeall / Opal for further initiation. Consider CPD for lunch staff.	£6507	A large portion of children are participating in these activities and fitness is improving. Encourage positive behaviour at lunchtimes.	Consider lifespan of trim trail/wooden climbing equipment and functionality (repair/replace or remove)? Discuss with children what further improvements could be made. Staff to monitor use of equipment.	
Improve children’s fitness levels and help them develop a better understanding of the importance of physical activity as part of a healthy lifestyle	Use of imoves ‘active blast’ sessions informally outside of timetabled PE. Walk-a-mile built into PE sessions when weather permits.	--	Children improve fitness levels over time.	Consider a ‘fitness club’ for summer term.	
Broaden the range of clubs offered across the school. Ensure sports clubs target all age groups and offer a range of sporting	Teachers host a club (not all sports related) for one term PD / PE lead to ensure clubs include a		More children participate in extra-curricular sports clubs. Parents and children consider	Monitor attendance and number of children attending clubs. Encourage PPG children to apply	

skills. Outdoor Learning is explored throughout the curriculum with a benefit of physical activity.	range of sports. Engage pupils for new sports clubs with video links / outside examples (eg netball / hockey) PE lead to liaise with subject coordinators to ensure encouragement to utilise outdoor space for all curriculum areas, not just PE.	£2000	participating in sports outside of school. Children are active and involved in sports. More lessons are completed outdoors with active learning taking place. Outdoor space is more widely used.	and ensure access. Make use of indoor and outdoor space around the school. Coordinators to monitor. PE lead to monitor activity across outdoor learning.
Key indicator 2: The profile of PE and sports are being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consider interest in sports other than football via new extra-curricular club offerings and sign up.	Look at available equipment and compile a list of sports clubs we can facilitate. Encourage staff to offer a club in areas they are confident in.	--	Children are consistently attending clubs for a range of sports and developing skills over a sustained period. Staff feel more valued offering a club with good attendance.	When sports clubs are consistent with a fixed dedicated group of children, events through CSSP and informal with other local schools can be explored. Aut 2024 – Basketball is very popular. PE lead to seek opportunities.
Make developing links with local schools for sporting opportunities	PE lead to read and act upon emails offering PE opportunities. PE lead to explore via local private and high schools with known contacts what options they can offer.	--	Pupils have wider opportunities via other schools options and staff with speciality coaching. More pupils are offered a range of sporting opportunities.	PE lead to consider SEN/PPG and opportunities to ensure whole school community are targeted.

Make links with local sports groups and clubs to engage with community and seek opportunities for in-school experience sessions.	PE lead to make contact with local Judo club, swim club, boxing club and research others for potential taster sessions/in school coaching.	--	Children experience specialist coaching outside of school.	PE lead to monitor local groups and clubs for opportunities.
Additional swim lessons for 10-15 weakest children from last year.	Ask Year 2 staff to identify children. Speak to Year 3 staff to establish when these sessions could take place. Book sessions in NA pool.	£500	More children can swim capably by end of KS2.	PE lead to monitor. Potential that allocated budget will not be enough for sessions (could join Year 2 session as the ratio for the lessons often result in spare spaces).
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be confident in the requirements of teaching PE in the specific Key Stage area using imoves curriculum.	Teachers to use imoves curriculum to aid confidence and knowledge. All staff teaching PE are logging in weekly and finding lessons accordingly.	£1500	Improved teaching and increased confidence in the delivery of PE. Teachers to develop knowledge of activities and sport to retain class interest and enjoyment.	Continued CPD and wider range of sports offered. PE lead to liaise with staff where needs arise. PE lead to seek CPD opportunities for staff.
PE co-ordinator to attend network sessions in Croydon where possible. Ensure school have current information and inform how to offer best PE lessons to pupils.	PE lead to monitor emails for invites for local area meetings.	--	Share latest info to staff and encourage staff to be proactive in taking on new concepts.	PE coordinator to liase with trust coordinators to compare notes after meetings and how to best use new info.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop OAA for KS1 with suitable activity sessions using Forest School	PE lead to seek opportunities for OAA for Year 1/2 and organise an event for this in Summer Term 2025. PE lead to liase with Enrichment Lead for scheduling sessions.	--	Each Key Stage offers OAA allowing pupils of all backgrounds opportunities to learn outdoors.	Consider variations in options. Ensure staff are involved in OAA and other subject coordinators have an interest. <i>(17 Oct 2024 CSSP KS2 Orienteering festival event clashed with half term dates – hopeful for 2025)</i>
Consider OAA for Year 4 (potential overnight visit to Frylands Wood).	PE lead to consider costings and value of this for children. PE lead to consider staffing options and ensure this would be valuable.	£2000	OAA is embedded earlier than Y6.	Consider use of FC forest school for cheaper option
Girls Football Club- continued development and events.	Continue to develop Girls' Football team and actively seek out opportunities for matches and tournaments.	£200	Increased participation in sport. Promoting cross school friendly competitions with other Trust schools. Promoting girls in sports.	Commitment to take part in events with other Croydon schools and modelling to younger girls the value of competitive sports.
Specialist football coach sessions for whole school through 'palace4life' coach sessions. Children to benefit from sessions with PE coach.	Katy Doe to oversee scheduling to ensure a wide range of pupils have access to the coach.	£5343	Children have sessions with PE coach. Boys football team have specialist training sessions and benefit from coach's skills.	PE lead to monitor benefit for children and seek opportunities for staff to observe and learn from coach.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Entered Croydon Schools Football League 2024-25. Pupils from Boys and Girls Teams to enter matches regularly. Both teams in league and cup and Palace4 life girls and boys tournament.</p>	<p>PE teacher to plan and arrange for transport to events that take place.</p>	<p>£500</p>	<p>Increased participation in sports events across school.</p>	<p>Commitment to take part.</p>
<p>Provide a range of opportunities to a range of pupils to develop sporting talent and exposure at competitions. Possibly: gymnastic athletics and Special Needs Sports Festival – Panathlon – held at local High school with possible entry to London games.</p>	<p>Engage with Croydon Sports Partnership who arrange events. Use termly calendar to schedule events.</p>		<p>Variety of team sports offered to children as well as individual competition – opportunities to develop team skills.</p> <p>In school friendly competition amongst pupils but chance for many not usually chosen.</p>	<p>Record results and competitors – look to increase numbers each year. -Consider gaps in children’s ability</p>
<p>Use ‘Clubs’ notice board to show impact of competitive sports and encourage others to join.</p>	<p>Ask staff to take photos during PE sessions. PE coordinator to take photos at clubs. Check permission lists.</p>	<p>--</p>	<p>Children use board to gain increased interest in competitive PE.</p>	<p>PE lead to take survey of children for interest in other sporting areas.</p>
<p>Update Rowdown Facebook regularly to promote participation in PE events and engagement from home.</p>	<p>Take photos of events and participation across the school. Take photos, update posts to reflect events and success in sports.</p>	<p>--</p>	<p>Sports events are visible by the whole school. News shared regularly.</p>	<p>Encourage staff to promote PE clubs for chn.</p>