

**To write a letter in role**

- First person and past tense
- Write about at least three problems
- Appropriate vocabulary
- Ask questions about life back home
- Use a range of sentence structures for effect
- Minimise the negativity of war effectively

**To effectively use the features of a non-chronological report**

- Title and Subheadings*
- Factual information with technical language*
- Third person, impersonal*
- Range of sentence structures*
- Passive Voice*

**To write a recount of events**

- First person and past tense
- Chronological order
- Include at least five events from the book
- Use a range of punctuation accurately
- Vary openers throughout
- SPAMO to add description

**Maths**

- Fractions - mixed and improper fractions, multiplying and dividing
- Algebra—1 and 2 step problems
- Decimals— multiply and divide by whole numbers

**RE:**

- What is a Tribe?
- What do people mean by belief?
- Why is it important for society to have laws?
- Why do religious people have special ceremonies and festivals?
- Do non- religious people have these also?
- What is community cohesion? Why is it important to Society?
- English** Silver Donkey (link to WWI)

**Creative Arts**

- Art**— Tonal paint/ portraits /self portraits
- DT** - Electrical systems: Steady Hand game
- Music** - Gospel, Bhangra & music of Carole King

**PSHE**

- Dotcom / e-safety
- Faith and Religion,
- My friends and family
- Feeling safe and uh-oh signs
- Online Relationships
- Online personalities

# Curriculum Newsletter

## Year 6 – Spring 1



**Topic: History**

**World War I**

- To understand what alliances were formed in the early 20th Century
- To understand what led to the start of WWI
- To know how recruitment of soldiers was organised in WWI
- To know what life was like in the trenches
- Role of Women

**Science**

**Animals Including Humans:**

- Describe the structure and function of the heart
- Identify oxygenated and deoxygenated blood
- Describe how the blood moves around the heart
- Define the function of different blood vessels
- Explore issues surrounding restricted arteries
- Explain the movement of blood through the heart
- Describe the composition of the blood
- Create a pie chart to explain the composition of the blood
- Explain the function of cells within the blood
- Explain how water and nutrients are transported
- Define osmosis and diffusion
- Explain the importance of diffusion and osmosis
- Accurately measure pulse

**PE Days:**

**Monday and Tuesday**

- Gymnastics: rolling skills, balancing, travelling across a range of surfaces
- Fundamental Skills: Seated balance, utilize space, efficient movement

## Get Reading



Books on WWI—focus on Non-Fiction texts

Books on the Human Body (focus on digestive system, circulatory system and respiratory system)

## Get Cooking



Weekly Brite Box from Good Food Matters project.

### War Time Recipes Trench Stew

#### Ingredients

1 turnip or large potato  
1 parsnip  
1 pint of water  
2 carrots  
1/2 stock cube  
Stale bread or 1 biscuit  
1/2 tin corned beef



#### Method

- Chop up the carrots into small pieces.
- Chop up the other vegetables into larger pieces.
- Add the vegetables and the 1/2 stock cube to a pint of boiling water.
- Stir the vegetables until they become tender.
- Add in the 1/2 can of corned beef (you can leave this out if you are vegetarian)
- Crumble in the stale bread or biscuits.
- Leave and simmer for a few minutes.

## Get Visiting



Hampton Court Palace—Tudors

Science Museum—Animals including Humans

Downe House—Evolution and Inheritance

Imperial War museum (trip planned for Feb 2025)

Local War Memorials in towns and villages—take photos if you can!



# Home Learning

We look forward to seeing all the work the children get up to at home.

Children can move up the podium for showing their class teacher they have completed some of these activities!

## Home Learning

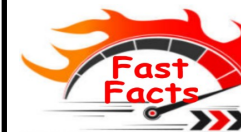
EdShed 

Weekly Spelling Test on: Friday



Times Tables: Regular Practise at Home

The login for EdShed and TTRockStars/ Numbots is the same. Please speak to your child's class teacher if you have any trouble



Practice 3 facts a day.

Test on: Friday