



Fairchildes Primary School

Geography Policy

Date Edited:	September 2024
Edited By:	Rebecca Clark (Geography Subject Lead) Mark Gyford (SLT)
Sections Edited:	Teaching & Learning and Assessment
Next Review Date:	June 2024

Introduction

At Fairchildes, we understand geography as the study of people, places, processes and environments throughout the world. It develops an understanding of the human and natural world, maps, and a range of investigative and problem-solving skills. Through geographical enquiry, children can learn to evaluate the world around them. The study of geography enables children to understand local, national and international issues by studying the socio-economic and geographical aspects of various localities. It offers children the opportunity to engage in field work activities and to consider how their own actions may have an impact on the environment.

Aims and Objectives

At Fairchildes, we believe that geography is an active study of the world around us, which broadens children's horizons and understanding of their world. Our overall aim is to equip children with the skills and confidence to think like geographers. In teaching geography, we aim to:

- Stimulate pupils' interest in their own surroundings and other localities, both in the United Kingdom and the wider world.
- Give pupils the opportunities to make observations and to form opinions about their immediate environment and other localities.

- Understand how physical geographical features (including climate) affect the lifestyles of different peoples throughout the world.
- Foster pupils' sense of wonder at the beauty of the world around them.
- Develop an understanding of the relationship between people and the environment and how people's actions affect the quality of the environment.
- Enhance the pupils' sense of responsibility with regard to caring for the Earth.
- Develop an awareness and appreciation of cultural and economic diversity.
- Acquire and develop skills necessary for making geographical enquiries.

Teaching and Learning

At Fairchildes, we strive for the teaching and learning of geography to be both stimulating and motivating. Pupils enjoy developing their skills and knowledge and begin to perceive the world as an interesting place. We help pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings.

At Fairchildes, we use the Kapow scheme of work, which is based upon the National Curriculum. It is topic-based and, where it makes sense to do so, it is linked to other areas of the curriculum.

Each year group teaches three units on a range of topics that include learning on locations, places, physical processes and human geography.

Key concepts and knowledge are revisited in different contexts to ensure that pupils continuously develop their skills and knowledge, and have a secure understanding by the end of each key stage.

Our geography lessons include a range of resources that include I.C.T., photographs, aerial photographs, posters, books, videos, maps and through educational visits to places relevant to the areas of study covered.

Assessment

The approach to assessment, record keeping and reporting of this subject area follows the whole school policy guidelines.

Children record their work in geography in three main ways: they create a presentation on Google Slides, an A3 poster and upload work (via photographs and videos) to seesaw. Reports to parents are completed annually.

Inclusion

As teachers we must be aware of, and respond to, pupils' diverse learning needs, including those with English as an additional language, those with learning difficulties,

and the More Able pupils. Teachers will identify More Able, and SEN/EAL pupils and ensure they are supported and challenged.

All children will have access to Geography, therefore work and activities will be adapted accordingly to ensure that children of all abilities participate to their full potential. Consideration will be given to resources used to ensure they are accessible for all. When planning visits, physical abilities must be taken into account.

Any materials used should present other cultures, countries and peoples in a balanced and positive way. Children should be taught to appreciate these commonalities and differences in people and cultures around the world.